



# Northern History Forum

## Making Connections

Thursday 30 March 2017, 4.00-8.00pm  
Leeds Trinity University

**'History is not a succession of events; it is the links between them'.  
– E. Evans**



You may have heard that famous quote about history being “just one d!&\$ thing after another” but we all know that history is much more than this. This Northern History Forum will explore the links and connections that bring history to life. Whether it is links between people, ideas, buildings, time periods or geographical spaces, links between words and action, interpretations or cause and effect, or the links and connections that form pupils’ perceptions of what history is all about, we will explore how consistency and connections can help to deepen historical understanding and also illuminate the present.

With a keynote speech from Ian Dawson on ‘doing history’ and helping students see the links and connections between what they do in History within and across the Key Stages plus a range of great workshops, exhibition and refreshments, all for just £10 for HA members and £20 for non-members this is a must for your history CPD calendar. The event is popular so book early to avoid disappointment.

# Keynote speech

## Helping students develop confidence in History lessons

Ian Dawson former Director SHP, education consultant and creator of [thinkinghistory.co.uk](http://thinkinghistory.co.uk)

One important reason why students of all ages are both successful in and enjoy History lessons is that they understand how to learn effectively in History. This understanding depends on them receiving consistent and straightforward messages across the Key Stages about what ‘doing history’ involves and also about why it is worth studying. In addition, students need to be regularly engaged in reinforcing their chronological understanding and their overview of the past.

This keynote discusses these and other aspects of ‘doing history’ which help students of all ages see the links and connections between what they do in History within and across the Key Stages – as well as taking ten minutes to explain the history of Britain’s involvement in warfare from the Romans to the present day.

# Primary Workshop 1

## either – Workshop A

### History supporting Literacy – some mutual benefits

Sue Temple was a Primary, Early Years and SEN teacher for 17 years before moving into primary Teacher Education at the University of Cumbria. This session examines how History and Literacy can be used together to support children’s learning. We will examine some of theories of learning and then move on to some (hopefully!) fresh ideas to use linked to ‘Famous events beyond living memory’ and ‘significant events in the locality’. This session is suitable for Key Stage 1 teachers, Early Years teachers and coordinators



## or – Workshop B

### Spaces, faces and changing Places – exploring change over time with History and Geography

Chris Barlow Senior Lecturer in Primary Geography and member of the Geographical Association’s Special Interest Initial Teacher Training Group and Hugh Moore Senior Lecturer in History University of Cumbria. A workshop comprising activities that explore the connections between history and geography in the primary curriculum.



# Secondary Workshop 1

## either – Workshop A

### The Devil is the Detail: How macro History can allow students to access links and connections

Hugh Richards, Subject Leader of History, Huntington School, York

This session will focus on classroom techniques that can be used to teach students to make links and connections both across and within topics. It will incorporate teaching ideas aimed at students across the secondary age range and hope to start a conversation about how links and connections can be explored most effectively at Key Stages 3, 4 and 5.

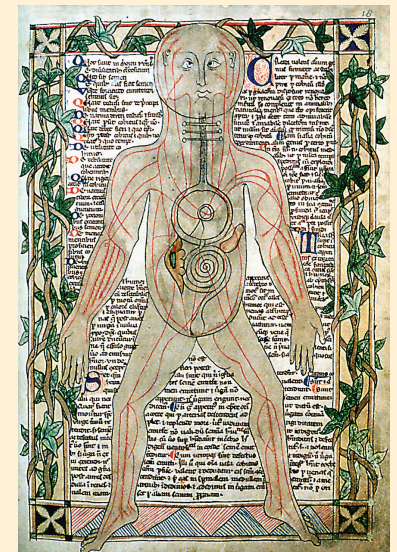


## or – Workshop B

### Embedding GCSE History of Medicine

Liz Egan, Learning officer, Thackray Medical Museum

This workshop will provide opportunities to try out the new resources produced by the Museum designed specifically to assist in the teaching of each of the new History of Medicine Specifications. You will find out how this difficult subject can be made easier.



## Programme

4.00-5.00

**Exhibition and  
Registration**

5.00

**Welcome**

5.15-5.45

**Keynote Speech:**

5.45-6.00

**Break/exhibition**

6.00-7.00

**Workshop 1**

7.00-8.00

**Workshop 2**

## Primary Workshop 2

**either – Workshop C**

**Big Picture History:  
Enabling children to get a  
sense of the past**

Paul Bracey, Lecturer at the  
University of Northampton

This workshop will consider  
what Big Picture History is and  
exemplify how you can develop  
it through the topics you are  
teaching at Key Stages 1 and 2.



**or – Workshop D**

**More than dressing up...  
the use of role play in the  
history classroom**

Emma Manners, Learning and  
Access Officer, The National Trust  
at Fountains Abbey and Studley  
Royal

Role play in the history classroom  
can be great fun and dressing up  
is great for engaging pupils, but  
can it be more than that? This  
session explores the different  
types of role play that you  
can use in the classroom and  
how they can help students to  
grasp tricky historical ideas and  
concepts. With examples from  
local history studies of Fountains  
Abbey and from across the  
curriculum, there will be lots of  
practical ideas to take back to  
school.



## Secondary Workshop 2

**either – Workshop C**

**Harnessing the power of  
narrative in the new GCSE**

Alex Ford and Ed Podesta,  
Senior Lecturers at Leeds Trinity  
University

Many of the new GCSE  
units ask students to explain  
unfolding narratives, or write  
narrative accounts of events.  
This workshop aims to give  
some practical approaches for  
utilising narrative as a means  
to tell the story, but also as a  
tool of analysis. Some practical  
strategies will be offered on how  
narratives might help students  
grapple with complex questions  
of causation.

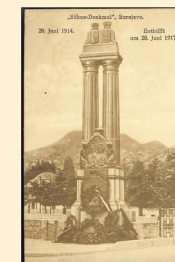


**or – Workshop D**

**Making connections in the  
era of World War One**

Helen Snelson, Head of History  
at the Mount School York

The EUROCLIO (European  
Network of History Educators)  
team has been busy putting  
together some fascinating new  
online source collections and  
digital tools. Come and work  
with material you will not have  
seen before from the era of  
the First World War. This will  
be a hands on session where  
you can view the materials, try  
some ready made activities,  
then discuss how to use them  
across the Key Stages. Your  
students might need support  
to build a sense of period, or  
to understand diversity, or to  
develop their chronology. There  
will be plenty of material to help  
you to help them think more  
historically.





# Northern History Forum – Booking

## Thursday 30 March 2017 – Leeds Trinity University



To book please visit:

<http://store.leadstrinity.ac.uk/>

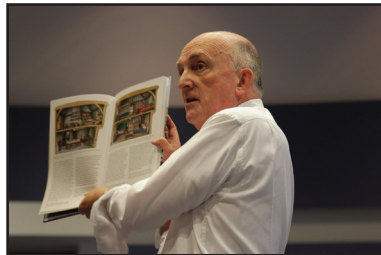
### Prices

Non HA member – £20.00

HA Member – £10.00

Trainee/ Student – £10.00

Exhibitors can book an exhibition stand at £20. This includes refreshments and the opportunity to attend workshops.



- Please complete the online booking and payment form
- Payment is due upon booking online
- The booking link is: <http://store.leadstrinity.ac.uk/>
- You will need your HA membership number to make a reduced rate booking
- There will be no invoices issued
- There will be a choice of workshop sessions – primary & secondary – please indicate your first & second choice as appropriate
- Early booking is recommended to reserve your preferred workshop – the closing date is **Tuesday 21 March 2017**
- Exhibitors are entitled to attend workshops but please book the workshop place
- A certificate of attendance will be provided at the event



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