Following the publication of the last Ofsted report, ‘History for all’, this conference will focus on how to make history accessible, engaging and relevant so that all students in secondary schools might benefit from a significant amount of history to at least the age of 14, thus enabling students at Key Stage 4 and Key Stage 5 to develop the necessary skills to pursue the subject at a higher level.

In addition to the keynote input from HMI, National Advisor for History, Dr Michael Maddison, delegates will be able to attend a number of practical workshops offered by highly regarded regional and national presenters which will build on the themes of the keynote. Presenters will include consultant and author Alf Wilkinson and Chris Szejnmann, Professor of Modern History at Loughborough University. All of the workshops offered will relate to key areas of interest for history teachers, including, making history accessible to all, engaging and practical teaching and learning strategies and transferable skills.

**Venue:** Beaumanor Hall Conference Centre, Beaumanor Drive, Woodhouse, Leicestershire

LE12 8TX Tel: 01509 890 119

**Date:** **Saturday 6th October 2012**

**Duration:** 10.00 am – 3.45 pm

**Audience:** Heads of history, secondary teachers of history including NQTs, PGCE students and tutors, Teach First participants and history undergraduates.

**Cost:** Leicester teachers - £175, Subsequent bookings from same school reduced to £125

Teachers outside Leicester - £195, Subsequent bookings from same school reduced to £150

PGCE students and tutors, Teach First participants and undergraduates - £35

**Deadline:** Friday 21st September 2012

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| **Keynote speaker: HMI Dr Michael Maddison**  ‘’History for All’’ – Reflections on the National Perspective.  Dr Michael Maddison is National Adviser for history within Ofsted. His most recent report, ‘History for All' (2011) highlights the current situation in primary and secondary schools with regard to the place of history in the curriculum and stresses the need to make history accessible, engaging and relevant. This has been recognised as a key issue by the government, which hopes to encourage take – up through the introduction of the English Baccalaureate, for which the study of a humanities subject is an essential element.  It is in this context and that of the developments at Key Stage 3 and Key Stage 4 that Michael Maddison will give his personal perspective on recent developments in history, whilst also referring to the findings and recommendations within the Ofsted report. |

**Workshops**

* Passive receivers or constructive readers? – Rachel Foster
* “Let's sing along to source A” – Steve Mastin
* “Are you looking forwards when teaching about the past?” - equipping Key Stage 5 students with historical skills for university and beyond - Professor Chris Szejnmann
* Going for gold! What makes an outstanding history department? - Michael Fordham
* How can we really make history meaningful for everyone? - Alf Wilkinson
* “History is all dates and dead people, innit Sir?!” Strategies for enlivening teaching in history. – Ashley Bartlett and Lisa Vann
* “Still relying on old text books and "Schindler’s List" to teach your students about the Holocaust? – Vicki Francis
* What can the inspectorate do for you? An HMI view of how we can make history even better in secondary schools– Dr Michael Maddison

**Workshops**

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| **Workshop** | **Aim of the workshop** | **Presenter** |
| **A** | **Passive receivers or constructive readers?**  During this session Rachel Foster will aim to show how to engage pupils of all abilities in a meaningful way with academic history, particularly as an 'end product'. | **Rachel Foster**  Rachel teaches history at Comberton Village College, Cambridgeshire.  After a six-year career in publishing, she trained as a history teacher at the University of Cambridge Faculty of Education. She went on to complete her MEd at the Faculty of Education in 2009 and has since been published herself in both ‘Teaching History’ and ‘Debates in History Teaching’. |
| **B** | **Let's sing along to source A!**  This session will consider music from the Tudors, the 18th century slave plantations, the British Empire, USA during the Depression, the Cold War and much more! The session is particularly appropriate for teachers of history at Key Stages 3 and 4.Delegates will be able to take away resources for use in their own classrooms. | **Steve Mastin**  Steve is Head of History and Politics at Sawston Village College, Cambridgeshire. His department was recently graded ‘outstanding’ by Ofsted after a subject inspection.  Steve has written various articles on school history for the professional journal, ‘Teaching History’, and has led seminars for history teachers in England, Australia and Singapore. He is currently writing an A-level textbook about German history. |
| **C** | **“Are you looking forwards when teaching about the past?” - equipping Key Stage 5 students with historical skills for university and beyond**  This session will aim to give practical advice to teachers of AS / A Level history to help ensure that students leave with the most beneficial transferable skills of the historian, especially those planning to continue the study of history to degree level. | **Professor Chris Szejnmann**  Chris’s interests in history are multifarious but have focused on modern Germany, the phenomena of anti-Semitism and fascism, and teaching and learning methodologies, in particular e-learning and the use of film.Chrishas been Professor of Modern History at Loughborough University since 2008. |
| **D** | **Going for Gold! What makes an outstanding history department?**  Cottenham Village College’s recent ‘good practice’ visit by OFSTED demonstrates that historical rigour and OFSTED success can go hand in hand. This workshop takes three highlights from the OFSTED report: (1) enquiry-based curriculum structure (2) the development of historical literacy and (3) the use of academic history in the classroom. In this workshop specific examples of lessons and schemes of work which achieve these aims will be demonstrated, with practical tips for teachers and heads of departments to take back to their schools. This workshop will be of particular interest to heads of department. | **Michael Fordham**  Michael is Head of History at Cottenham Village College, Cambridgeshire and a doctoral student, funded by the Economic and Social Research Council (ESRC) at the Faculty of Education, Cambridge University. He mentors students studying for the PGCE in Secondary history, and supervises MEd students writing theses on history education. He is also an editor of the journal Teaching History. |
| **E** | **How can we really make history meaningful for everyone?**  The introduction of the EBacc offers both challenges and opportunities to teachers of history. In this session Alf Wilkinson will explore the issue of ensuring that history is a subject that is both accessible and meaningful to all students. | **Alf Wilkinson**  Alf is a former Head of History and ICT Co-ordinator with over 30 years’ experience in education. He has worked for the Historical Association as their Education Manager and also as the National Subject Lead History for the New Secondary Curriculum. |
| **F** | **History is all dates and dead people, innit Sir? - Strategies for enlivening teaching in history.**  During this workshop Ashley and Lisa will aim to share a range of practical techniques for enlivening the teaching of history through an engaging and transferable skills based approach. | **Ashley Bartlett**  Ashley has previously been Head of History and a Pastoral Lead at Rushey Mead, a Teaching School in Leicester. He now has oversight for Teaching and Learning at the school. He has recently been appointed a Specialist Leader of Education.    **Lisa Vann**  Lisa is an AST at Rushey Mead School in Leicester and has undertaken a range of outreach work in a number of schools within the Local Authority. |
| **G** | **Still relying on old text books and Schindler’s List to teach your students about the Holocaust?**  If you want some new ideas that turn the victims into 'real' people but are not sure how to tackle such a delicate subject - then this is the workshop for you. The workshop will offer you the opportunity to take part in a sample lesson and offer access to practical ideas for teaching this fascinating but difficult subject. | **Vicki Francis**  Vicki is Head of History at Magnus CofE School in Newark, an 11-18 comprehensive. A Holocaust Educator with links to the Holocaust Educational Trust and Holocaust Educational Development Programme, Vicki is highly regarded as a speaker at regional history conferences. |
| **H** | **What can the inspectorate do for you? An HMI view of how we can make history even better in secondary schools.**  During this session Michael Maddison will share his thoughts on the challenges and opportunities facing secondary school history departments, as well as exploring Ofsted’s increasing support materials for improving history and sharing the excellent practice he has encountered around the country. | **Dr Michael Maddison**  Michael is National Adviser for history within Ofsted and has many years’ experience as an HMI. Before joining the inspectorate, Michael taught history in secondary schools for 25 years and was a senior examiner for history at GCSE and Principal Moderator for history at A level. |

**Deadline for applications: 21st September 2012**

**Booking Form**

During the day delegates will have the opportunity to attend 3 of the 8 workshops on offer. Please indicate your preference below, 1 being the workshop you would most like to attend

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| **Workshop** | **Title** | **Choice 1- 8** |
| **A** | ‘Passive receivers or constructive readers?’  Rachel Foster |  |
| **B** | "Let's sing along to source A".  Steve Mastin |  |
| **C** | “Are you looking forwards when teaching about the past?” - equipping Key Stage 5 students with historical skills for university and beyond.  Professor Chris Szejnmann |  |
| **D** | Going for gold! What makes an outstanding history department?  Michael Fordham |  |
| **E** | How can we really make history meaningful for everyone?  Alf Wilkinson |  |
| **F** | History is all dates and dead people, innit Sir?  Strategies for creative teaching in history.  Ashley Bartlett and Lisa Vann |  |
| **G** | Still relying on old text books and Schindler’s List to teach your students about the Holocaust?  Vicki Francis |  |
| **H** | An HMI view of history in secondary schools:  Successes, Challenges and Opportunities.  Michael Maddison |  |

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| **FULL NAME & ADDRESS:** | **EMAIL ADDRESS:** |
| **CONTACT NUMBER:** | **POSITION: i.e. Subject Leader, PGCE student etc** |

Please return by email to Craig Allston – Reeve at [*craig.allston-reeve@leicester.gov.uk*](mailto:craig.allston-reeve@leicester.gov.uk) or post Craig Allston-Reeve Learning Services, B1, New Walk Centre, Welford Place, Leicester, LE1 6ZG by **Friday 21st September 2012**