

D

06-11-13

# THE MOUNT

See YouTube clip

## LESSON OBSERVATION FORM

Member of Staff Observing	Member of Staff Being Observed	Date	Subject/Activity	Year	Class	Number of Pupils	Length of Observation
HS	RLL	24/10/13	1Y - Roman Yorks	7	All	18	20 mins
<b>Context in Full</b> Y7 have been introduced to Roman Yorks in class & via an 'ade the expert' session at the Yorkshire Museum. Here Ruth was modelling questioning techniques to draw out some of the learning & push thinking further.							
<b>Achievement</b> (+ or - for relative strength/weakness and associated comment in text) <input type="checkbox"/> Subject Knowledge <input type="checkbox"/> Subject Skills <input type="checkbox"/> Application of Knowledge, Skills, Understanding <input type="checkbox"/> Subject Understanding <input type="checkbox"/> Achievement of Different Groups (eg SEND, Statements, EAL, Most Able/G&T)							
<b>Judgement/illustration</b> Exemplary questioning, filmed & now on YouTube for use as a teacher training resource. Questioning & support to higher achievement & full ability range.							
<b>Learning</b> (+ or - for relative strength/weakness and associated comment in text) <input type="checkbox"/> Literacy/Speaking Skills <input type="checkbox"/> Numeracy Skills <input type="checkbox"/> ICT Skills <input type="checkbox"/> Reasoning <input type="checkbox"/> Organisation <input type="checkbox"/> Independence/Initiative <input type="checkbox"/> Co-Operative Learning <input type="checkbox"/> Application/Perseverance <input type="checkbox"/> Employment? <input type="checkbox"/> Volume-of-Work <input type="checkbox"/> Presentation-of-Work <input type="checkbox"/> Use of Resources.							
<b>Judgement/illustration</b> See film. Model development of speaking & thinking skills. Students encouraged to persevere, develop their thinking & co-operate.							

Grade: 1

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<b>Teaching</b> (+ or - for relative strength/weakness and associated comment in text)							
<input type="checkbox"/> +	Enables Progress	<input type="checkbox"/> +	Fosters Application	<input type="checkbox"/> +	Teacher's Knowledge	<input type="checkbox"/> +	Lesson Planning
<input type="checkbox"/> +	Teaching Methods	<input type="checkbox"/> +	Time Management	<input type="checkbox"/> +	Assessment of Learning	<input type="checkbox"/> +	Provision for Different Needs
<input type="checkbox"/> -	Use of Resources	<input type="checkbox"/> +	Assessments 'informs planning'	<input type="checkbox"/> +	Encourages Good Behaviour		
<b>Judgement/Illustration</b>							
Questioning techniques: pair-share, source-bounce, thinking time, etc. Progression clear across ability range. Exc. class relationship, questioning adapted to responses.							
<b>Contribution to Broader Education</b> (+ or - for relative strength/weakness and associated comment in text)							
<input type="checkbox"/> +	Curriculum	<input type="checkbox"/> -	SMSG Development	<input type="checkbox"/> -	Accommodation	<input type="checkbox"/> -	Library
<input type="checkbox"/> -	Resources	<input type="checkbox"/> -	Pastoral Care/Welfare	<input type="checkbox"/> +	Links Parents/Community	<input type="checkbox"/> -	Voluntary-Service
<input type="checkbox"/> -	Work Experience	<input type="checkbox"/> -	Governance and Management				
<b>Judgement/Illustration</b>							
Connections to modern 4th Strong oral skills development.							
<b>Explanation/Rationale: Relationship between all three of Teaching, Learning and Achievement</b>							
As the film clip shows, this is questioning skill at a level that other teachers can learn from.							
<b>Note of Professional Dialogue</b> (Points communicated or emerging in discussion)							
<b>Strengths:</b>				<b>Points for Discussion/Improvement:</b>			
Outstanding questioning skills.				How we pick up this after 2-term to consolidate the learning.			
<b>Grades:</b> <input type="checkbox"/> = excellent, <input checked="" type="checkbox"/> = good, <input type="checkbox"/> = satisfactory, <input type="checkbox"/> = unsatisfactory							

*AB* 27/10/13.

PS. The film was ended as noise began outside, but Erin G did have a rethink & was very proud of herself for having done so.