## Section I: Self Assessment

## Please consider the following questions and make notes below:

1. Please outline the roles and responsibilities that you have in School.

History and IY teacher
ISSP tutor and member of OSG
Link for Millthorpe / Mount partnership

- 2. What have been the positive aspects of your job over the past year?
  - Running A2 coursework module to excellent results
  - Gruenheide-York Partnership project on remembrance and commemoration
  - Joint Mount/Millthorpe battlefields tour
  - ISSP work
  - Article published with HS in Teaching History
- 3. Have you encountered any difficulties affecting your job performance during the past year? Why do you think they may have occurred?
  - IT unpredictability and lack of flexibility

4. Does your job description (copy attached) accurately describe your current duties?



## B. Performance Statement (Review of last year)

(To be agreed by both Reviewer and Reviewee)

To include:

- Discussion about my pastoral role
- Extra curricular contribution
- Any features of pupil performance you would like to highlight that are not covered in the Departmental Review

There is now a buzz about the links between Millthorpe and The Mount and PMG e.g. even resulting in some marketing enquiries because of a UK-German connection.

Admin and planning to ensure successful overseas visit between two schools was excellent.

A2 students felt confident and supported to achieve excellent results in A2 coursework module.

Knows the girls taught very well despite being very part time. A presence in the school beyond the few hours contracted. Follows up with colleagues, e.g. in learning support – great communication.

Co-opted onto OSG for ISSP

Accompanied history fieldwork trips, including in own time e.g. to Wilberforce House with  $\Upsilon 8$ 

## C. Personal Career Development and Record of training

In School:

- Regular team teaching with HS and discussion of latest from HA, DofE etc.

Other career development / training / peer observations undertaken during the year include:

- 'Teaching History' article
- Professional updating via York network, Twitter etc.
- Lessons from Auschwitz INSET
- HA Northern Forum
- History Nation and Schools conference June 2012
- Resources for history part of WRNS educational website
- LA history cluster network meetings
- York Minster advisory panel to improve Minster education service
- I day first aid course

