**Lesson plan: History – Romans Term 1 2015 4T, 4S, 4H**

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| **Key Question to discuss at end of unit: How did the Romans change our lives in Bristol?** | | | |
| **Lesson** | **Objective** | **Activity (with differentiation)** | **Resources** |
| 2 | KEY QUESTION  ***What was Britain like before the Romans came?***  **LO: I can write a diary entry from a Roman or Celt perspective. (Red, Orange and Yellow)**  **LO: I can compare the Romans and Celts. (Blue and Green)** | Refer to work from last week on our pamphlets. Remind Ch of the reasons why the Romans wanted to invade Britain.  **Which reason do you think is most important for the Romans? Why?**  Use slideshow comparing Celts and Romans on various aspects.   * Appearance * Army * Mindsets   Print off slides to handout for the Chn. as a prompt.  Outline task: The Celts have got word that the Romans are about to invade. We are going to write a diary entry from either a Roman or Celt perspective on the the other. E.g. If you are a Roman, you are saying what you think the Celts are like and how you are better than them. Vice versa.  Outline features of a diary entry. First person, opinionated etc. Give example sentences as a class.  *Dear diary,*  *The arrogant Romans are coming tomorrow! They think they will come here with their army and beat us with organisation. They have a shock in store. We are ferocious, I am going to take their heads…*  Maintain focus of diary entry on perspectives of celts/Romans to be comparing themselves with the other.  **LA**  To complete the sheet on the comparisons of the Romans and Celts. JH to assist.  The children are encouraged to get into the mindset of a Roman entering Britain. What are your impressions of the Celts. Vice versa.  Ch then complete worksheet, writing sentences in the first person to show they are thinking as though they are a Celt or Roman.  **Ext: Repeat for Celt perspective.**  **MA**  To write a diary entry In the perspective of either a Roman or Celt. The diary will contain the opinions of a Celt or Roman on the other. E.g. If you are a Celt, you are writing a diary entry about what you think the Romans are like. How are you better than them? Why are they horrible? Etc.  A list of sentence openers available.  **Ext: Repeat for the other perspective.**  **HA**  As MA without sentence openers.  **Ext: Repeat for the other perspective.**  **Plenary**  **What would the Celts be feeling as the Romans were approaching Britain?**  **Do you think the Romans were justified in invading Britain?**  **Would you have welcomed the Romans into Britain or would you have fought back? Why?**  Teacher to choose children for hot seating. Have an array of perspectives.. Roman vs Celts  Children record a comment on a post it note about whether they side with the Romans or Celts and why.  Refer back to key question from start of lesson:  ***What was Britain like before the Romans came?*** | Post it notes  Support prompt for LA |