**Lesson plan: History – Romans Term 1 2015 4T, 4S, 4H**

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| **Key Question to discuss at end of unit: How did the Romans change our lives in Bristol?** |
| **Lesson**  | **Objective** | **Activity (with differentiation)** | **Resources** |
| 2 | KEY QUESTION ***What was Britain like before the Romans came?*****LO: I can write a diary entry from a Roman or Celt perspective. (Red, Orange and Yellow)****LO: I can compare the Romans and Celts. (Blue and Green)** | Refer to work from last week on our pamphlets. Remind Ch of the reasons why the Romans wanted to invade Britain.**Which reason do you think is most important for the Romans? Why?**Use slideshow comparing Celts and Romans on various aspects.* Appearance
* Army
* Mindsets

Print off slides to handout for the Chn. as a prompt.Outline task: The Celts have got word that the Romans are about to invade. We are going to write a diary entry from either a Roman or Celt perspective on the the other. E.g. If you are a Roman, you are saying what you think the Celts are like and how you are better than them. Vice versa.Outline features of a diary entry. First person, opinionated etc. Give example sentences as a class.*Dear diary,**The arrogant Romans are coming tomorrow! They think they will come here with their army and beat us with organisation. They have a shock in store. We are ferocious, I am going to take their heads…*Maintain focus of diary entry on perspectives of celts/Romans to be comparing themselves with the other.**LA**To complete the sheet on the comparisons of the Romans and Celts. JH to assist.The children are encouraged to get into the mindset of a Roman entering Britain. What are your impressions of the Celts. Vice versa.Ch then complete worksheet, writing sentences in the first person to show they are thinking as though they are a Celt or Roman.**Ext: Repeat for Celt perspective.****MA**To write a diary entry In the perspective of either a Roman or Celt. The diary will contain the opinions of a Celt or Roman on the other. E.g. If you are a Celt, you are writing a diary entry about what you think the Romans are like. How are you better than them? Why are they horrible? Etc.A list of sentence openers available.**Ext: Repeat for the other perspective.****HA**As MA without sentence openers.**Ext: Repeat for the other perspective.****Plenary****What would the Celts be feeling as the Romans were approaching Britain?****Do you think the Romans were justified in invading Britain?****Would you have welcomed the Romans into Britain or would you have fought back? Why?**Teacher to choose children for hot seating. Have an array of perspectives.. Roman vs CeltsChildren record a comment on a post it note about whether they side with the Romans or Celts and why.Refer back to key question from start of lesson:  ***What was Britain like before the Romans came?*** | Post it notesSupport prompt for LA |