4.3 Progression: How well do pupils achieve overall in history? What is the impact of specific strategies on achievement? *The following tables show A Level results dating back to 1993, and GCSE results compared to other AQA centres.*

Public Examination Results

A Level Year	Number o	f candid	ates A	В	C	D	E	N/U
		A*						
1993	3 15		6	5	3	1	-	-
1994	1 28		13	7	6	2	-	-
1995	5 11		5	4	2	-	-	-
1990	5 14	5	6	-	4	3	1	-
1997	7 13	12"	8	4	-	1	-	-
1998	8		3	1	1	2	1	-
1999	8		2	3	2	1	-	-
2000) 19		7	6	4	-	2	-
200	20		4	4	2 5	6	2	2
2002	2 25		13	7		100		-
2003	3 34		20	12	1	1	-	-
2004	1 36		19	12	4	1	-	-
200:	5 33		27	6	-	170	-	-
2000	5 35		24	8	3	-	~	-
200	7 42		23	12	7	-	-	-
2008	3 42		24	14	4	-	-	-
2009	9 41		19	19	3	-	-	-
2010	53	9	14	19	10	1.5	1	-
201	1 31	3	13	14	1	-	-	-
2013	2 47	15	19	10	2	1	-	
201:	3 42	-	8	18	6	100	-	-
201	4 38	5	17	12	4	-	-	-
201.	5 19	3	11	5	-	-	-	-

Conden St. A								
Grades A*-A Criteria	Results		Percer	ntage of ca	ndidates' re	suts		
Our centre last year	0	0						
Our centre	63	71					i	
Similar centres	2291	49						
All AQA centres	13030	30						

Grades A*-C									
Criteria	Results	Per	Percentage of candidates' results						
Our centre last year	0	0							
Our centre	87	98							
Similar centres	4094	88							
All AQA centres	30977	72							
		0	20	40	60	80	100		

irades A*-G									
Criteria	Results	-	Percentage of ca	ndidates' resi	dates' results				
Our centre last year	0	0							
Our centre	89	100							
Similar centres	4615	100	li li	- in					
All AQA centres	42579	99							
		0	20	40	60	80	100		

4.4 Achievement is celebrated. How well is achievement celebrated within the school? *There are displays of students' work throughout the department. The display cabinets below show the work of a Year 7 project.*



