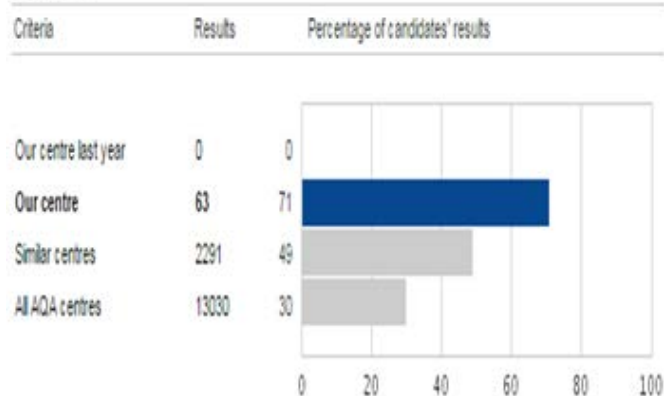


4.3 Progression: How well do pupils achieve overall in history? What is the impact of specific strategies on achievement? *The following tables show A Level results dating back to 1993, and GCSE results compared to other AQA centres.*

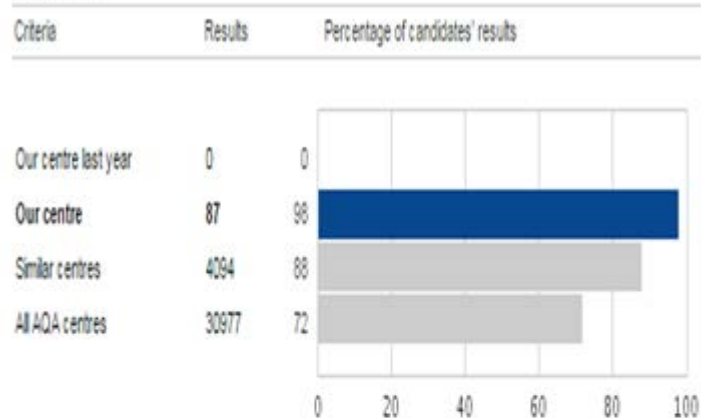
Public Examination Results

A Level Year	Number of candidates	A*	A	B	C	D	E	N/U
1993	15		6	5	3	1	-	-
1994	28		13	7	6	2	-	-
1995	11		5	4	2	-	-	-
1996	14		6	-	4	3	1	-
1997	13		8	4	-	1	-	-
1998	8		3	1	1	2	1	-
1999	8		2	3	2	1	-	-
2000	19		7	6	4	-	2	-
2001	20		4	4	2	6	2	2
2002	25		13	7	5	-	-	-
2003	34		20	12	1	1	-	-
2004	36		19	12	4	1	-	-
2005	33		27	6	-	-	-	-
2006	35		24	8	3	-	-	-
2007	42		23	12	7	-	-	-
2008	42		24	14	4	-	-	-
2009	41		19	19	3	-	-	-
2010	53	9	14	19	10	-	1	-
2011	31	3	13	14	1	-	-	-
2012	47	15	19	10	2	1	-	-
2013	42	-	8	18	6	-	-	-
2014	38	5	17	12	4	-	-	-
2015	19	3	11	5	-	-	-	-

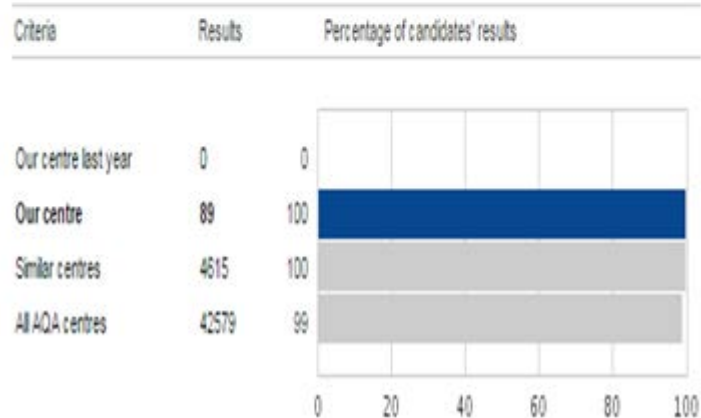
Grades A*-A



Grades A*-C



Grades A*-G



4.4 Achievement is celebrated. How well is achievement celebrated within the school? *There are displays of students' work throughout the department. The display cabinets below show the work of a Year 7 project.*

