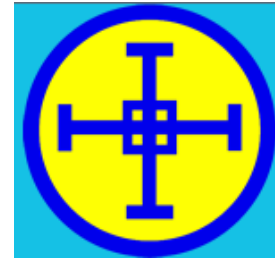


2.6 Views of parents and Media: How effectively do the views of parents and media support improvements in history provision?

As a school we recognise that the engagement of parents is vital to the education of children therefore we ensure it is a priority of our whole school approach. We communicate with parents via:

- Formal and informal meetings
- Using technologies to support parental engagement
- Families are welcomed to join us for regular coffee mornings in our Community Room as well as for special occasions.
- Families are regularly invited to attend showcases of children's work.
- Feedback is sought via a permeant letterbox stationed in our reception area where people are encouraged to provide feedback in the form of 'Two Stars and a Wish'
- At the end of each academic year a questionnaire is sent out to parents to gain feedback which we actively work on.



As a school we are going for 'The Leading Parent Partnership Award' (LPPA) which is a national

award that provides a coherent framework for schools, early years settings and other educational

organisations that delivers effective parental engagement from early years to post-16.



Tell us how you think we are doing in school

★ I REALLY LIKE ALL THE PARENT INVOLVEMENT WITH SCHOOL. ALL ACTIVITIES OTHER THAN ACADEMIC STUFF!! ARE FAB. GENERAL PROGRESS OF THE SCHOOL IS EXCELLENT.

I would really like A PTA - ~~THAT~~ SO THAT THEY COULD ARRANGE FUND RAISING EVENTS / GET TOGETHERS ETC

Signed _____ Date _____

Child's name: _____ Class: _____

I am very pleased with _____ progression. He now enjoys doing his homework. He has improved massively and tries extremely hard at all tasks given.

OFSTED GRADED GOOD

Parental feedback from reports

Two Stars and a wish from our schools letterbox (situated in our Reception area) which promotes feedback from all visitors to our school.

Tell us how you think we are doing in school

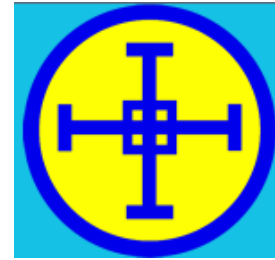
★ I think you doing absolutely great for children in year 4. Adam keeps on improving everyday. And I am quite impressed by his level of development.

I would really like keep on supporting the kids. You doing a great job. Thank you!

Signed _____ Date 13.10.2015

2.6 Views of parents and Media: How effectively do the views of parents and media support improvements in history provision?

As history co-ordinator, it is recognised that we need to actively seek the views from our families of history as a discrete subject. This feedback will form part of the evaluation of the subject and will consequently be used to make positive change. Therefore, the Humanities Action Plan for the academic year 2016—2017, includes this as a priority.



Actions	Timescale	Key Personnel	Expected Outcomes	Resources	Progress Check/evaluation
Parental views will be sought to effectively support improvements in the provisions of Humanities.	Monitored termly. Progress checks to meet this action will take the form of: Parental feedback from reports Two stars and a wish feedback slips Informal discussions with parents Views sought through online questionnaires.	Led by the Humanities Co-ordinator in collaboration with the Senior Leadership Team and all teaching staff.	Feedback from parents and guardians is used to make positive change, and thus impact, on the teaching and learning of Humanities across the school.	Online questionnaire via the schools website.	<u>Autumn Evaluation</u> <u>Spring Evaluation</u> <u>Summer Evaluation</u>