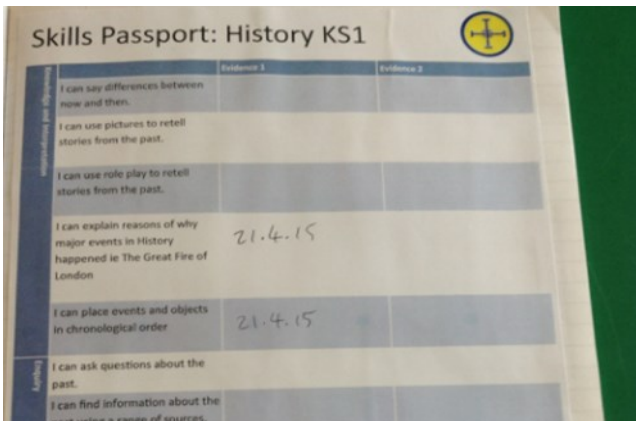
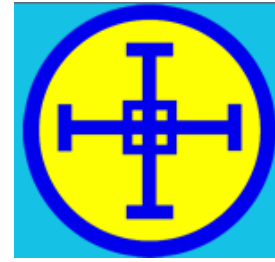


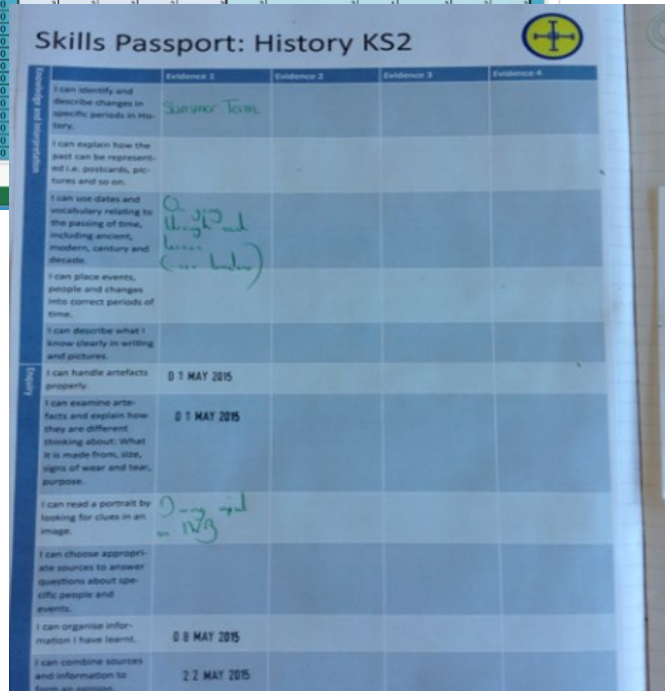
**4.2 Mechanisms for Monitoring, Tracking and Intervention. How effectively does the school monitor progress to ensure that pupils achieve their potential?**

Recently, a new method for recording children's attainment in history was introduced in the form of a Key Skills Passport. After a lesson teachers assess each child's understanding of the skills taught. A date stamp is used next to the skill which then enables the learning that collaborates to be quickly sourced within the child's book. This correlates with an online tracking system which monitors the progress of children.



4T Skills Passport - Foundation Subjects - Excel

		KS1				KS2			
		Knowledge and interpretation		Enquiry		Knowledge and interpretation		Enquiry	
1									
2									
3	Pupil Name								
22									
23									
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**4.2 Mechanisms for Monitoring, Tracking and Intervention. How effectively does the school monitor progress to ensure that pupils achieve their potential?**

Spring 2016 saw the introduction of a new process where children communicate their progress to their teachers and families. This piece of writing will accompany the termly reports we send out to families.

