

London History Forum: Untold Stories

11 November 2016, 4pm-8.15pm, British Library

Programme

4pm-5pm Registration and early chance to view the British Library's new exhibition: *Maps and*

the 20th Century: Drawing the Line

5pm-5.45pm **Keynote speech**

Interrupting the historical psyche: the teacher, the preacher, and the warrior

The traditional narratives of history in schools and colleges do not include all of the significant participants in the stories of the past. People have been excluded because of their gender, race and class; indeed these dimensions often intersect. This presentation will reveal how three untold stories shine new light within key historical themes and challenge narrow perspectives. The stories span a thousand years of history and cover widely taught topics: medieval royal authority; the Reformation; and the African-American Civil Rights Movement.

Robin Whitburn and Abdul Mohamud are the co-founders of Justice to History.

5.45pm-6.15pm Break, networking time

6.15pm-7.15pm Workshop 1

Primary:

Where were the women in Anglo Saxon England?

Much of the documentary information about the Anglo Saxon period deals with the lives of influential men as this was a period of colonisation, conflict and consolidation. Notwithstanding this women can be found within the domestic, religious and political spheres. This workshop will demonstrate how this period can also be used to look at the lives of women in their homes and in positions of power. It will provide some practical activities to investigate life for women within Anglo Saxon England.

Karin Doull is Principal Lecturer in Primary History Education at Roehampton University.

Secondary:

Finding the immigrants in our medieval past

Ben Walsh and Kathryn Collins will share resources and approaches emerging from a project involving teachers and academic historians looking at the existence, role and importance of immigrants in medieval England.

Kathryn Collins is a teacher of History and Religious Education at Ellen Wilkinson School for Girls. Ben Walsh is an examiner for OCR, author, consultant and associate Vice President of the Historical Association. He was a course leader of the National Archives' Teacher Scholar Programme on England's immigrants.

7.15pm-8.15pm **Workshop 2**

Primary:

Excavating hidden histories

Excavations and artefacts provide a wealth of information about what daily life was like in the past, and can open doorways to hidden histories. As a source it can both confirm and contest established written sources, enable us to broaden the stories and the facts we can share. In this session discover how to access local archaeological information and how to bring archaeology into your classroom in a practical way.

Kathryn Creed is Archaeology Learning Programme Manager at the Museum of London.

Secondary:

Inspiring students through forgotten "ordinary" stories

Fact is often greater than fiction, and the forgotten stories of individuals have always fascinated our students the most. 'Ordinary' people really do live extraordinary lives. This example-led session will demonstrate to you how the presenters have used forgotten voices to enliven and engage their classes. You will hear from a whole host of individuals from the past whose lives have be reconstructed to engage, inspire and challenge students to think more deeply about history.

Neil Bates and Richard McFahn are history teachers and creators of www.historyresourcecupboard.com.

8.15pm Close