

## **A summary of Richard Kennett's contribution to the Schools History Project and Hodder Education publishing**

Over several years, Richard Kennett has made an outstanding contribution to the work of the Schools History Project. The energy, enthusiasm and depth of thought which Richard brings to all his work for SHP has helped to improve the quality of history teaching at a national and international level.

### **Training**

The annual SHP Conference is the largest national conference for secondary history teachers. Richard is a regular workshop leader at the conference, inspiring colleagues with sessions that have emerged from his own practice and thinking about history education e.g.

- *The power of using 'small history' in the history classroom* (2015)
- *Revitalizing your GCSE Nazi Germany lessons* (2017)
- *Inspiring GCSE students through knowledge-rich enquiries* (2018)

At the 2016 SHP conference, Richard provided an outstanding opening plenary session on *The power of stories and how we can use them effectively in the classroom*

In addition to Richard's contribution to SHP's annual summer conference, in 2018 he will also be leading workshops at SHP day conferences on *Teaching about Nazi Germany in the new GCSEs*.

### **Curriculum Development**

In 2014-15 Richard played a key role as a member of the SHP development team for the new GCSE SHP specification (OCR B). He was particularly influential in planning the new world depth study, *Living Under Nazi Rule, 1933-1945*.

### **Textbook authoring**

SHP works in partnership with Hodder Education to produce innovative history teaching resources that support students' knowledge and understanding of history. Over the last few years Richard has made a significant contribution to SHP as a textbook author:

- *Making Sense of History, 1509-1745* (2014) – co-author
- *Making Sense of History, 1745-1901* (2015) – co-author
- *Making Sense of History, 1901-present day* (2015) – co-author
- *Living Under Nazi Rule, 1933-1945* (2017) – author
- *History B (SHP) Revision Notes* (2018) – lead author
- *People in Time* (SHP's forthcoming Key Stage 3 series) – co-author

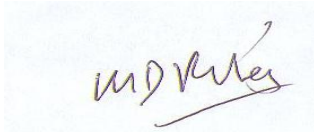
### **SHP Website Contributor**

Richard has contributed several resources to the SHP website, all of which have been much admired and widely used by teachers, e.g:

- *A scripted drama to help students understand why William won the Battle of Hastings*
- *Revising The People's Health*
- *Revising Living Under Nazi Rule*

### **SHP Fellow**

In recognition of his outstanding contribution to the work of SHP, Richard was selected to be an SHP Fellow in 2017. He has already made an important contribution to SHP's strategic development.

A handwritten signature in dark ink, appearing to read 'm Riley', with a stylized flourish underneath.

**Dr Michael Riley**  
**Director, Schools History Project**