



KING
EDWARD'S
SCHOOL
BATH

HMC INDEPENDENT
CO-EDUCATIONAL
DAY SCHOOL FROM
NURSERY TO SIXTH FORM
FOUNDED 1552

HISTORY QUALITY MARK

HISTORICAL ASSOCIATION AWARD

**POWERPOINT PRESENTATION TO KING
EDWARD'S SCHOOL GOVERNORS AND SENIOR
MANAGEMENT MARCH 2016**

WHAT IS THE HISTORY QUALITY MARK

- There are two levels: **Silver** & **Gold**. We are hoping to achieve **Gold!!**
- The process of assessment is mostly based on self-assessment until the point of quality assurance when an HA assessor comes into the school and views the electronic portfolio of evidence.
- We are almost at the end of the **12 months** from April 2015 to complete the process.

The background features a teal-to-blue gradient with various circular and semi-circular patterns, some resembling gauges or scales. A prominent scale on the left side has numerical markings from 140 to 260 in increments of 10. The main text is centered in a large, white, sans-serif font.

WHAT AREAS HAVE BEEN UNDER SCRUTINY/ASSESSED?

HISTORICAL ASSOCIATION AWARD

LEARNING & TEACHING
LEADERSHIP
CURRICULUM
ACHIEVEMENT
ENRICHMENT



WHAT HAS BEEN ACHIEVED IN THE LAST 12 MONTHS?

The background is a gradient of blue, transitioning from a lighter teal at the top to a darker blue at the bottom. It features several faint, white, circular patterns and numbers, including a large circular scale on the right side with markings from 0 to 200, and other smaller circular elements scattered throughout, creating a technical or data-related aesthetic.

Computer > Pre-Prep Staff Shared (J:) > Subjects > History > HQM evidence uploads

SMART Ink

Search HQM evidence uploads

Organize Burn New folder

29 items Offline status: Online
Offline availability: Not available

Name	Date modified	Type	Size
1.1 & 1.5 & 1.6 examples of marking, tea...	19/01/2016 14:08	JPEG image	1,649 KB
1.1 & 1.6 peer review	08/01/2016 09:45	VLC media file (.m...	268,397 KB
1.2 & 1.3 Lesson plans	19/01/2016 15:13	Microsoft Word D...	15 KB
1.2 & 4.1 Pupil Tracking sheet	20/01/2016 16:41	JPEG image	1,356 KB
1.3 & 3.6 & 5.1 outside agencies, trips, e...	21/01/2016 10:59	Microsoft Word D...	2,452 KB
1.4 & 3.2 & 4.3 History on display	21/01/2016 14:01	Microsoft Word D...	1,231 KB
1.4 evidence of ICT in History	21/01/2016 14:13	Microsoft Word D...	404 KB
1.5 & 3.5 scheme of work	20/01/2016 17:01	Microsoft Word D...	42 KB
2.1 & 2.2 evidence -presentation to gover...	25/01/2016 13:16	Microsoft PowerP...	507 KB
2.1 School Council audit & analysis -Yea...	25/01/2016 13:22	Microsoft Word D...	79 KB
2.2 post 2014 NC changes to KESPP histo...	26/01/2016 08:17	Microsoft Word D...	33 KB
2.3 & 3.1 Swot analyses	27/01/2016 15:56	Microsoft Word D...	18 KB
2.4 & 3.1 Support of staff	11/02/2016 10:57	Microsoft Word 9...	3,016 KB
2.4 Performance Management	02/02/2016 10:59	Microsoft Word D...	35 KB
2.5 - History cluster agenda & notes	03/02/2016 13:21	Microsoft Word D...	17 KB
2.5 History staff meetings & staff CPD	04/02/2016 08:48	Microsoft Word D...	21 KB
2.6 & 5.2 History involving parents & the ...	28/01/2016 14:10	Microsoft Word D...	2,161 KB
2.6 & 5.3 KES internet & local press evide...	27/01/2016 16:10	Microsoft Word D...	3,430 KB
3.2 Enquiry-led curriculum	05/02/2016 17:10	Microsoft Word D...	39 KB
3.3 & 3.4 & 5.4 Topic Webs	03/02/2016 16:22	Microsoft Word D...	1,264 KB
3.3 & 3.5 Strategic planning	03/02/2016 16:34	Microsoft Word D...	24 KB
3.4 Timetables	03/02/2016 16:53	Microsoft Word 9...	52 KB
3.6 impact of the local area on learning h...	12/02/2016 13:27	Microsoft Word D...	1,446 KB
4.3 celebrating history	08/02/2016 16:36	Microsoft Word D...	288 KB
5.1 enrichment	22/02/2016 16:31	Microsoft Word D...	619 KB
5.2 permanent time-line project	10/02/2016 16:33	Microsoft Word D...	1,386 KB
5.3 VLE & KESPP website celebration and	10/02/2016 16:44	Microsoft Word D...	648 KB

Windows Taskbar: 13:48 24/02/2016

TEACHING & LEARNING

- A complete new system of on-going assessment and tracking has been implemented
- The assessment process has been analysed and is helping to inform planning
- Introduction of peer reviews
- A greater emphasis has been placed on involving the children in all stages of the history topics and involving them in discussions about their learning and ways to move forward within topics.
- Developing a portfolio of children's work to show different levels of attainment at each year group - on going

LEADERSHIP ?

- Termly SWOT analyses have been introduced to moderate T & L
- Children's work has been moderated and results fed back to the staff
- All staff have been observed teaching History
- I have created the only history pre-prep and prep school cluster group for History in the region
- I have created strong links with the Weston Local Historical Society and given a lecture to the society based on the work the children have done on local history
- Attended the HA National Conference at the British Museum
- Given a number of staff meetings where resources, planning, assessment and moderation of history has been discussed.
- Explored the opportunities to become a Heritage School
- Enlisted the support of Dr Wroughton!

CURRICULUM ?

- Audited the children to see which areas they liked/didn't like; what aspects of history (skills) they liked/didn't like
- Worked with the staff and the children to introduce new history topics/develop existing topics
- Developed a program of progression for the key historical skills across the 4 year groups which have been tied to the existing history topics.
- Analysis of the impact of trips and using the local area on T&L - How did these external resources improve the children's learning and understanding of the topics?
- Ensured that all scheme of work include cross-curricular activities for most other subjects
- Detailed discussions on the appropriateness/depth of the content taught in KESPP in contrast to the other schools in the cluster group. We came out extremely well in the eyes of the other schools. Much of what I have implemented they thought was necessary for their schools!

ACHIEVEMENT ?

- Established the history competition in conjunction with the Weston Local Historical Society
- Developed a portfolio evidencing the different ways history is celebrated in KESPP: history displays, assemblies as well as events such as the “Victorian” Christingle as well as evidence of certificates awarded to the children for excellent practise in history
- Developed a system for analysing the assessment/tracking program which in turn feeds into the SWOT analysis and subsequent planning

ENRICHMENT ?

- Created a directory of outside individuals/organisations for trips and/or visitors to help enrich the history topics outside of the classroom
- Worked with KES marketing dep't to ensure that KESPP history has a strong presence on the school website and within the local press.
- Established in-house “museums”
- Developing the number of resources (physical and digital) to help teach history.
- The history time-line mural which all children have worked on and receiving the “rocket seeds” will be a fitting end to the year-long focus on history
- Plans for cross-moderation of children’s work planned with our partner schools in the cluster group – how will this new resource enrich history in KESPP?
- Taken what happens inside the classroom out into the local community via Weston All Saints Church Victorian display, the local historical society and the cluster group.

WHERE ARE WE NOW?

- In a much stronger position than the other schools in the cluster group!
- We have lesson observations and final assessment on Tuesday 19th April 2016
- I have to complete an end of year audit and evaluation of the process
- Await the final outcome!
- Assess/evaluate the feedback and think about 2016-17!

