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| **Enquiry Question: 4.** Did life really get worse as a result of The Black Death? | | **Outcome assessment:** Perfect paragraph answering the enquiry question | |
| **Key skills:**  Extended reading  Independent research  Using historical sources  Thinking about causes and why events happen  Considering the changes and continuities of an historical event/period | | **Learning objectives:**  To understand the broad causes of the Black Death  To identify symptoms and treatments of the Black Death  To investigate the impact of the Black Death using historians’ interpretations and contemporary sources  To identify the difference between an historians’ interpretation and a source  To evaluate the impact of the Plague in England.  To assess the relative impact on different groups of people of the Plague in England.  Need to plan in TRANSITION between John study and Black Death to ensure they are chronologically aware of the time jump from 1216 to 1348! | |
| **Driving questions:** | **Indicative content:**  See powerpoints for lesson activities. | **Suggested knowledge testing**:  Key Causes of the Black Death  Key Symptoms of the Black Death  Key treatments of the Black Death  Key terms  Events in extract from John Hatcher | **Key terms (should know SPaG and meanings by end)**  Buboes  Plague  Black Death  Disease  Rich  Poor  Peasant (cont’d)  Long term  Short term  Top end:  Pestilence  Bubonic  Whip/flagellant |
| **Q1: What was the Black Death?** | Causes, symptoms, asking questions. |
| **Q2-3: Did life get worse as a result of the Black Death?** | Hypothesising impact of the black death.  John Hatcher extended reading |
| **Q4: Did life really get worse as a result of the Black Death?** | Research pack  Possible homework to find further evidence |
| **Q4: “Life got worse as a result of the black death.” How far do you agree with this interpretation?** | Perfect paragraph WAGOLL  Selecting evidence to support opinions. |