

Teacher Fellowship Programme 2019: Britain and Transatlantic Slavery

Application guidance and Frequently Asked Questions

What will the course cover?

This Teacher Fellowship Programme will explore the teaching of Britain's complex entanglement in slavery and abolition and of the legacies of that entanglement. Transatlantic slavery remains the most widely-taught topic in the non-mandatory history curriculum and poses challenges of principle and practice that require reflection and rigour. Participants will draw on current conceptual work by Justice to History and new empirical research from the Legacies of British Slave-ownership (LBS) project at UCL to frame a set of principles to govern the teaching of Britain and to develop new approaches and resources for use in the classroom.

The programme will be led by Abdul Mohamud and Robin Whitburn from Justice to History and Dr Nick Draper from UCL and Dr Kate Donington from London South Bank University, who have both worked with the Legacies of British Slave-ownership project.

What will be expected of me on the course?

The course is split into three stages, all of which are compulsory.

1. A three-day residential in London from **Thursday 4 – Saturday 6 April 2019**, covering academic and teaching issues.
2. An 8-week online course, requiring 3 to 4 hours' reading and discussion per week, which will take place from **April to June 2019**.
3. Development of a teaching resource, and associated participation at a one-day workshop in London to explore course outcomes on **13 July 2019**.

How will I be assessed?

You will be awarded a Historical Association Teacher Fellowship on the successful creation of a resource for the benefit of other teachers by the end of summer 2019. This could take the form of a workshop for other teachers beyond your immediate school, an article for *Teaching History* or an online resource. Work will be assessed by members of the Association's committees and editorial boards. Please note that copyright for any material you produce during this programme will be assigned to the Historical Association.

Am I eligible to apply?

The programme is open to all Secondary history teachers with a minimum of four years' teaching experience (including NQT year). There are 15 places available on the course. Applications are open to all who fit the eligibility criteria but please note that greater weight will be given to those from UK state funded schools. Participants on the course must be members of the Historical Association (individual or school).

Applicants must confirm they have support from their SLT. Please supply your head teacher's contact details for references. The selection panel may ask for one other referee.

You must be able to attend both the residential in April 2019 and the resources workshop in July 2019. Accommodation will be fully-funded and travel will be subsidised.

Do I need to demonstrate I am already an expert in the history of the period?

Britain and Transatlantic Slavery is a potentially challenging and sensitive aspect of history, involving major issues of social justice and ethical dimensions of the past. A set of 14 Working Principles has been prepared to guide this programme of study, and to form the basis of future work nationally. Make yourself familiar with these principles, supplied with this information, and make reference to those in which you already have experience during the course of your submission.

How do I apply?

1. Complete the application form, which is available to download from the HA website.
2. Please tell us the following in no more than 800 words:
 - Why you want to join the programme
 - What you and your school hope to gain from your involvement
 - How this will fit with your curriculum requirements and what age range you would be considering when teaching this period

Please include within this an indication of the areas of history you have concentrated on in your personal and professional study.

3. In no more than 600 words, outline a series of lessons or teaching activities you are particularly proud of, reflecting upon how and why this has been a success. If you are unsure about the kind of thing you might choose, you could refer to [Teaching History's](#) Triumphs Show articles for inspiration.
4. Include an example of a scheme of work or other in-school teaching resource that you have written or worked on e.g. curriculum map, planning document. This should preferably be linked to the topic in consideration.

As indicated, please make reference to the **Working principles for teaching Britain and transatlantic slavery** in which you already have experience during the course of your submission.

Please send completed application forms along with supporting documentation to the HA Education and Events Officer, Maheema Chanrai, at maheema.chanrai@history.org.uk by **Friday 1 February 2019**.