



Historical Association
The voice for history

London History Forum: Widening Perspectives

Thursday 25 April 2019
UCL Institute of Education

Outline programme

4.45pm Registration

Light refreshments will be provided.

5.00pm Keynote

Will Bailey-Watson (subject lead for PGCE History at the University of Reading)
Widening horizons within, and beyond, the taught curriculum

The renewed emphasis on curriculum in many schools is giving history teachers a chance to rethink and reshape their curriculums at all age groups. But how many departments and teachers are looking to go beyond a fairly chronological, canonical structure and start asking new questions about the possibilities of a history curriculum? In this keynote session Will plans to share his thoughts reflecting on classroom experience and the literature of others, and suggest some ways that more perspectives, more voices and wider horizons might form part of a coherent, powerful history curriculum at any key stage.

5.50pm Workshop 1

Primary: Paul Bracey and Helen Crawford (Senior Lecturers in history education, University of Northampton and members of HA Primary Committee and *Primary History* editorial board)
Big pictures, many stories: making links between the particular and the general at KS1 and KS2

This workshop will explore different strategies for developing pupils' understanding of a broader view of the past and diverse experiences within it.

Secondary: Alison Kitson (subject lead for PGCE History at the UCL Institute of Education)
A forgotten corner of the British Empire: what can we learn from the colonisation of New Zealand?

With interest in the teaching of diverse and hidden histories growing, this workshop focuses on a part of the British Empire that is often neglected. In February this year, a petition was delivered to the New Zealand parliament demanding that all children have a right to learn the history of their country. So why is the history of New Zealand barely taught to its citizens and how far does this reflect a contested history borne out of colonisation in which the Maori population lost most of its land to British settlers? This workshop will consider what we can learn from the colonisation of New Zealand, how it provides contrasts and parallels to the experiences in other parts of the British Empire and how we can enrich our curriculum with knowledge and insights from the other side of the world.

6.50pm **Comfort break**

7.00pm **Workshop 2**

Primary: To be confirmed

Secondary: Andrew Wrenn (History education consultant)
From East Anglia to Jerusalem; Britain in Palestine at KS3

While the First World War ended on the Western Front in 1918 fighting went on elsewhere and its legacy shaped the lives of millions afterwards including Palestine which Britain ruled between 1917 and 1948. This practical workshop will focus on a Heritage Lottery Fund project at an HA Quality Mark school (Longsands Academy in Cambridgeshire) where pupils are combining the design of a memorial to local soldiers who participated in the 1917 British occupation with study of the longer term consequences on the inhabitants. It will model how potentially emotive and controversial history might be approached.

8.00pm **Close**

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