



Yorkshire History Forum

Curriculum evolution

Wednesday 13 November 2019, 4pm to 8pm
Leeds Trinity University

It is only the farmer who faithfully plants seeds in the Spring, who reaps a harvest in the Autumn.

With a new Ofsted Framework afoot, it is tempting to think that your curriculum should be thrown out with the bathwater and that you need to start from scratch again. This is not the case. Ofsted will not be expecting brand new curricula and shiny intent statements. The new framework is about what you intend children to learn through studying your curriculum; it is about how you are nurturing, developing and growing your curriculum. Just as you may have concerns about a doctor whose office plants have died; you may not be prepared to trust a school that is not thinking seriously about their curriculum. This Yorkshire History forum will examine new ways to think about and develop our curricula and will dispel myths about exactly what the new Ofsted Framework does and does not mean for schools.

Join us for an immersive evening of professional development, plus exhibition and refreshments all for just £10 for HA members and trainees (£20 non-member)



Secondary keynote

Preparing a history department for the new inspection framework

Kath Goudie
Cottenham Village college.
Content to be confirmed

Primary keynote

There's so much to worry about... or is there?

Michael Maddison
Associate Vice President Historical Association; former National Lead for history at Ofsted 2008-2015; now a leading educational consultant.

The new academic year will see some important changes to how schools are inspected and there will be a much greater focus on the curriculum. Teachers do not like change so you will obviously feel anxious. However, are the changes so fundamental that we need to worry? Or can we take the new world of inspection in our stride? In this keynote presentation, Mike will outline how the key changes are most likely to affect you as history subject leaders and teachers and give some pointers as to how you might help you and your colleagues manage the future with confidence.

Primary Workshop 1

either – Workshop A

A creative approach to exploring the Second World War

Jules Wooding
Learning & Access Officer, Cumbria's Museum of Military Life

Using a selection of archives and objects from the Museum's collections, this session will help you find out more about the war whilst providing you with some ideas of how to creatively use sources in a classroom setting.

or – Workshop B

Apps for bringing history to life

Glenn Carter
History Co-ordinator, member of the Historical Association Primary Committee, CPD provider
History Rocks – Creative Primary History.

Technology plays an incredibly important part in bringing history to life. This session will show you the best apps to help you do that, featuring amazing 3D models and augmented reality. Download the 'Kahoot!' app onto your phone prior to attending to interact with the session.



Secondary Workshop 1

either – Workshop A

Broadening perspectives on teaching the First World War

Jason Todd
University of Oxford, Member of the HA secondary committee.

This workshop initially draws on a range of research to look at the place of the First World War in the classroom and young peoples' understanding of the event. It will then challenge teachers to look again at their aims for teaching the First World War and consider material and approaches that might enable a broader more global perspective to be taken of it.

or – Workshop B

Counter balancing the cultural deficit

Martyn Bajkowski
Head of History, Pleckgate High School

This session will consider some of the inherent imbalances that students from disadvantaged or EAL backgrounds face when studying history as well as presenting some classroom strategies, advice and current guidance about how to successfully overcome these barriers.



Programme

4.00-5.00

Exhibition and Registration
Free refreshments available

5.00

Welcome

5.15-5.45

Keynote Speech:

5.45-6.00

Break/exhibition

6.00-7.00

Workshop 1

7.00-8.00

Workshop 2

Primary Workshop 2

either – Workshop C

The local in primary history: learning through People and Places

Alison Hales

Senior Lecture in Primary Education and Lead for the Wider Curriculum within the University of Greenwich. She is also a Senior Fellow of HEA.

This workshop will examine the importance of learning through the local in KS1 Primary history. It will focus on people and places as a vehicle for making learning fun, relevant and memorable for young children. Alongside this, we will look at mastery in primary history and how we can ensure depth of learning to develop critical and questioning learners. A mixture of practical and interactive activities and discussion will lead the workshop to develop thinking and understanding.



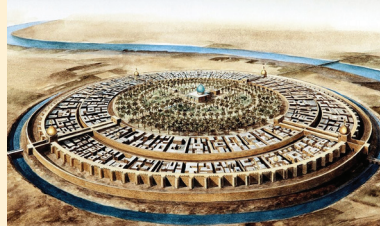
or – Workshop D

History at greater depth

Stuart Tiffany

Teacher Pudsey Lowtown Primary School Writer and Trainer. Member of the Historical Association Primary Committee

In this session Stuart will be exploring the principles of how working at greater depth can be applied into history units of work to allow the most able learners to excel and fully reach their potential. Stuart will be applying these techniques and principles to teaching the Islamic Civilization 900AD.



Secondary Workshop 2

either – Workshop C

Achieving outstanding results in GCSE History

Keith Milne

Head of history the Grammar school Leeds

A number of proven approaches to pushing achievement at the top end. The effective delivery of skills teaching will be a focus, and especially the place of narrative and comprehension in effectively proving understanding rather than simply historical knowledge and thereby unlocking the secrets to consistently hitting the highest levels in the Mark Schemes.



or – Workshop D

Working with the past of mental illness to develop period knowledge to support GCSE

Helen Snelson

University of York and Chair of the HA Secondary committee

Ruth Lingard

Millthorpe School and a member of HA Secondary Committee

The rich archival material from York's Retreat hospital is used to build students' sense of changing perspectives on health and to connect with the lives of people impacted by the huge changes of the industrial age. We will explain how to use it to bring people into your classroom and to build useful period knowledge and thematic understanding for GCSE.



Yorkshire History Forum – Booking

Wednesday 13 November 2019 – Leeds Trinity University



To book and make payment please visit:

<http://store.leadstrinity.ac.uk/>

Prices

Non HA member – £20.00

HA Member – £10.00

Trainee/ Student – £10.00

Exhibitors can book a stand starting at £20.00 for small organisations and companies. Community groups, voluntary organizations, social enterprise and all museums and heritage organizations. The price for all other organizations is £120.00 (incl VAT). Refreshments and workshop places for up to 2 people are included.

- Please complete the online booking and payment form
- The booking link is: <http://store.leadstrinity.ac.uk/>
- Payment is due upon booking online and no refunds are available
- No invoices will be issued
- You will need your HA membership number to make a reduced rate booking
- There will be a choice of workshop sessions – primary and secondary – please indicate your first and second choice as appropriate
- Early booking is recommended to reserve your preferred workshop – the closing date is Wednesday **6 November 2019**
- Exhibitors are entitled to attend workshops but please book the workshop place
- A certificate of attendance will be provided at the event

email: cpd@leadstrinity.ac.uk

phone: **0113 2837100 ext 556** or **0113 2837100 ext 560**