An Introduction to Mastering Primary History

Monday 20 January 2020, 10.00am-4.00pm
Leeds Trinity University

Outline programme

Session 1  Navigating the curriculum:
(30 mins)  - Focus on aims and not just content
- Common misconceptions

Session 2  Planning a brilliant unit of history
(90 mins)  - What does knowledge rich mean for history?
- How to link the lessons together into a coherent narrative
- What does progress look like in history and how to stretch those approaching greater depth?
- Why a purposeful enquiry is so important
- Purposeful assessment to inform future teaching and achieve progression
- Celebrating your history – more than just a text type

Session 3  Chronology is more than just sequencing
(60 mins)  - Language to use
- Showing progress from EYFS to Upper KS2 including practical activities
- How to do this in line with the NC
- Making links with previous learning – you don’t have to be a subject specialist!

Session 4  Local history
(45 mins)  - How to link it into your whole curriculum
- Where to look for local stories and events
- Making the most of anniversaries and significant events
- Who to contact

Session 5  What is an effective cross-curricular link?
(60 mins)  - Using history as a way of enhancing English teaching beyond text types
- Creating effective and meaningful links
- Linking those links back into your history topic
- Examples of how to do this simply and effectively using enquiries

Session 6  Where can great resources be found?
(45 mins)  - Exploring the HA website and what it can offer
- Showing free resources that tie in with every part of the curriculum and how to use and adapt them for your own school’s needs
Course leaders

**Bev Forrest** is a primary teacher trainer and national Quality Mark assessor for the Historical Association. Throughout her career she has taught across the age range from reception to A-level history in a sixth form college. She is the Chair of the Historical Association Primary Committee and a member of *Primary History* Editorial Board. Bev has produced resources for a number of leading publishers and is a frequent contributor to journals. She has a particular interest in the use of objects in the classroom and integrating archaeology into the curriculum. She is the co-author of *Digging up the Past*—History in the Primary School.

**Stuart Tiffany** is an experienced teacher and history coordinator who currently teaches in Leeds. He is a member of the Historical Association’s Primary Committee and has delivered history CPD across the country. He runs Mr T does Primary History to promote high-quality history teaching through practical enquiry-drive approaches. In addition, Stuart is a well-respected experienced writer of online historical resources.