

An Introduction to Mastering Primary History

Monday 20 January 2020, 10.00am-4.00pm Leeds Trinity University

Outline programme

Session 1	Navigating the curriculum:
(30 mins)	 Focus on aims and not just content
	- Common misconceptions
Session 2	Planning a brilliant unit of history
(90 mins)	 What does knowledge rich mean for history?
	 How to link the lessons together into a coherent narrative
	 What does progress look like in history and how to stretch those approaching greater depth?
	- Why a purposeful enquiry is so important
	- Purposeful assessment to inform future teaching and achieve progression
	- Celebrating your history – more than just a text type
Session 3	Chronology is more than just sequencing
(60 mins)	- Language to use
	 Showing progress from EYFS to Upper KS2 including practical activities
	- How to do this in line with the NC
	- Making links with previous learning – you don't have to be a subject specialist!
Session 4	Local history
(45 mins)	- How to link it into your whole curriculum
	 Where to look for local stories and events
	 Making the most of anniversaries and significant events
	- Who to contact
Session 5	What is an effective cross-curricular link?
(60 mins)	 Using history as a way of enhancing English teaching beyond text types
	- Creating effective and meaningful links
	 Linking those links back into your history topic
	- Examples of how to do this simply and effectively using enquiries
Session 6	Where can great resources be found?
(45 mins)	 Exploring the HA website and what it can offer
	 Showing free resources that tie in with every part of the curriculum and how to use and adapt them for your own school's needs

Course leaders

Bev Forrest is a primary teacher trainer and national Quality Mark assessor for the Historical Association. Throughout her career she has taught across the age range from reception to A-level history in a sixth form college. She is the Chair of the Historical Association Primary Committee and a member of *Primary History* Editorial Board. Bev has produced resources for a number of leading publishers and is a frequent contributor to journals. She has a particular interest in the use of objects in the classroom and integrating archaeology into the curriculum. She is the co-author of Digging up the Past- History in the Primary School.

Stuart Tiffany is an experienced teacher and history coordinator who currently teaches in Leeds. He is a member of the Historical Association's Primary Committee and has delivered history CPD across the country. He runs Mr T does Primary History to promote high-quality history teaching through practical enquiry-drive approaches. In addition, Stuart is a well-respected experienced writer of online historical resources.