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| **HA Resource Hub Submission Form** |
| **Resource Title: Comparing times in the past** | **Age Range: 7-11** |
| **Author name and email contact:****Paul Bracey****Paul.Bracey@northampton.ac.uk****Braceypmrl@aol.com** | **Resource Details: (e.g. how many documents does it consist of? In which order?)** One A4 activity sheetYou need to have information resources providing general information related to the themes about any two periods in the past e.g. Romans, Egyptians, Tudors, Victorians, World War 2.This could be two children's history books you have or purchase online . However but it could be anything else you can find e.g BBC Bitesize for KS2 History. <https://www.bbc.co.uk/bitesize/primary>With some children you could even use this as a discussion based on what they can remember of two topics. |
| **Necessary prior learning to complete this:**You could read about one of the topics beforehand but with younger children I advise doing the whole lesson with them. | **What does it lead to next?** You could look at the 'Take one' image task (Romans, Vikings) and look at one of the periods in greater depth.  |
| **Explanation: How should this resource be used?** **Step 1: Share the question with your child - they are going to be comparing two times (periods) in the past****Step 2: Select one period in the past e.g. the Vikings and ask your children what they can remember (preferably a period they have studied at school).****Step 3: Use your textbook or alternative resource to find what they consider to be the 4 most important pieces of information they can find about each theme. You could choose to focus on pictures and/or information.****Step 3: Repeat the above with another period e.g. the Victorians (this time, perhaps they haven’t studied but possibly would have done in the summer term at school)****Step 4: Discuss how far the two times are similar or different, recording their ideas.****Note for teachers**: you can edit the sheet and whole activity potentially to look at period already studied with one the pupils would have studied this term. |

How different were the ........... to the..............?

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|  | Clothes | Jobs | Homes | Travel  |
| Vikings |  |  |  |  |
| Victorians |  |  |  |  |