

## HA Resource Hub Submission Form

Resource Title: How did the Beatles change over time?		Age Range: 9-13  Years 5 - 8
<p><b>Author name and email contact: *NB This form will be published along with your resource, so please choose an email address that you do not mind making public, or leave blank if you would rather not be contacted about your resource.</b></p> <p><a href="mailto:r.burns@raynvilleprimaryschool.org.uk">r.burns@raynvilleprimaryschool.org.uk</a></p> <p>Robbie Burns</p>	<p><b>Resource Details: (e.g. how many documents does it consist of? In which order?)</b></p> <p>1 document for activity in this resource – printed on either A3 or A4 if possible, or document used as a prompt for research if no printer at home</p> <p>Access to the internet/a search engine is essential and suggested websites will act as a good starting point.</p> <p><b>NOTE: There are some sensitive issues that may come up during the research of The Beatles, such as drugs. These should be handled with care and be discussed at the parent’s discretion. However, the websites linked to here should not include any information related to this, apart from one that is clearly noted. See more details in the final section of this resource.</b></p>	
<p><b>Necessary prior learning to complete this:</b></p> <p>None. Some understanding of history may be required. However, if done with a parent, this is all the ‘prior learning’ needed!</p>	<p><b>What does it lead to next?</b></p> <p>A study of the 1960s as a decade and its influence on society today</p> <p>(Sporting achievements, inventions, discoveries, fashion changes, music changes, etc.)</p>	

**Explanation: How should this resource be used?** The resource provided here can aid children in a self-research project on The Beatles. It breaks their amazing musical career down into three parts and asks them to compare and contrast all three 'periods' of their music with the events going on in society at the time. It provides a brilliant opportunity for parents and pupils to fall in love with the music of this highly influential band as they research the lives of these four famous Liverpudlians!

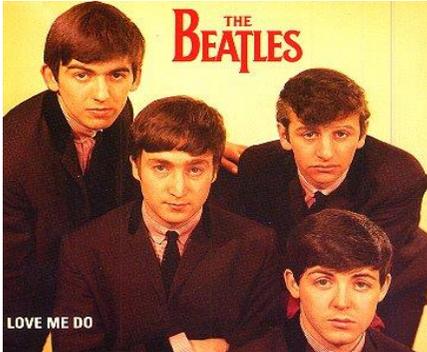
You can use the resource as a prompt to create your own three posters by printing on A4 or A3 – you decide! It's up to you. Be sure to use the research questions in your research on the internet, though.

How to use this resource: Each Beatles time period is broken into two. For the first section, simply use the internet to research the questions provided. Be sure to focus in on the key events in the time period and the music of that time. It would be easy to jump around to look at a variety of different bits of their music and events in their life but be disciplined in making sure that you focus on each time period and work through the 'story of the Beatles' as you go though. For the second section, look at key events that took place for each time period. Children – you make a decision with your parents about things that were 'significant' (which means important) in that particular section of time in the decade.

Repeat for the next two sections. In my opinion, it's essential that you listen to their music while you research. That will give you a feel for what they were really like. There are loads of great YouTube videos of them playing live. See if you can notice how they change over time.

**NOTE FOR PARENTS:** There is two bits of sensitive information that might come up during research. For example, when The Beatles travelled to Hamburg, they began their career playing in music venues that were previously strip clubs. Furthermore, later on in their career, they were introduced to drugs by other musicians. These references are only made on the Wikipedia page suggested. ***If you do not want to discuss these things with your children, then please avoid this website – all the other websites do not include this information.*** A clear note is made next to any links.

**Enquiry Question: How did the Beatles change over time?**



**The Beatles: Key Events and Their Music (1960-1963)**

How did the Beatles form?  
Did they have another name to start?  
Who were they?  
Where did they meet?  
What was their first single?  
Who was their manager?  
Where did they play their first gigs?  
Did they travel anywhere?

**Key Events in History – 1960 - 1963**

In this box, draw a timeline from 1960 to 1963. Add all the 'key events' in history that happened during this time. You will have to decide what you think is 'key' that is going on in the world but it could be wars, discoveries, inventions, big events, sporting records, deaths of important people and so on.



**Enquiry Question: How did the Beatles change over time?**



**The Beatles: Key Events and Their Music (1964-1966)**

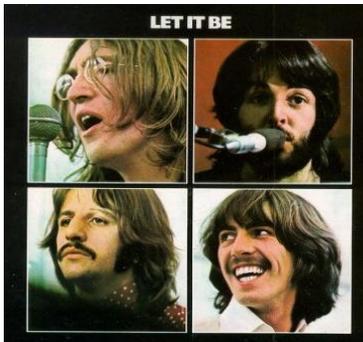
Were they successful?  
Where did they travel?  
Did they produce any movies?  
What was the difference between their music in this period and in the last period?  
How were they changing?  
List some of the songs they wrote

**Key Events in History – 1964 - 1966**

In this box, draw a timeline from 1964 to 1966. Add all the 'key events' in history that happened during this time. You will have to decide what you think is 'key' that is going on the world but it could be wars, discoveries, inventions, big events, sporting records, deaths of important people and so on.



Enquiry Question: How did the Beatles change over time?



What happened to the band during this period?  
What sort of music did they write?  
Who else got involved in the band during this time?  
How did they change in their music?  
Where did they do in the world?

The Beatles: Key Events and Their Music (1967-1970)

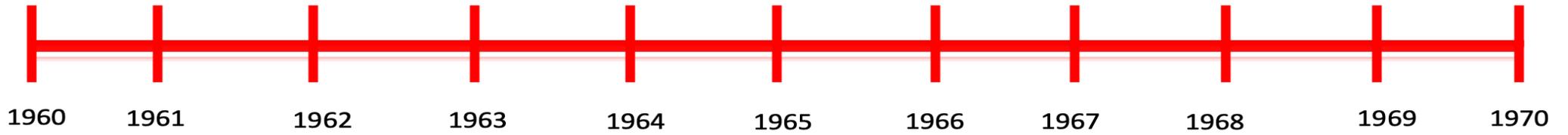
Key Events in History – 1967 - 1970

In this box, draw a timeline from 1967 to 1970. Add all the 'key events' in history that happened during this time. You will have to decide what you think is 'key' that is going on the world but it could be wars, discoveries, inventions, big events, sporting records, deaths of important people and so on.



**Enquiry Question: How did the Beatles change over time?**

**Extension:** Write and draw underneath this timeline the key events of the Beatles across the entire decade. You might want to also include national and international events of importance on it too.



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## **Suggested Websites and YouTube Links for this project**

### **Websites**

<https://www.beatlesstory.com/uploads/files/KS1%20and%20KS2%20Resource%20Pack.pdf> – fantastic free resource pack

[https://kids.kiddle.co/The\\_Beatles](https://kids.kiddle.co/The_Beatles) – simple information about the Beatles

[http://encyclopedia.kids.net.au/page/th/The\\_Beatles](http://encyclopedia.kids.net.au/page/th/The_Beatles) – good information about The Beatles

[https://en.wikipedia.org/wiki/The\\_Beatles](https://en.wikipedia.org/wiki/The_Beatles) – very detailed but worthwhile webpage on the Beatles (some sensitive information included: reference to strip clubs converted to music venues and cannabis)

<https://kids.britannica.com/kids/article/the-Beatles/390013> – basic facts about the Beatles

### **Beatles music to listen to and YouTube links for each time period:**

#### **1960-1963**

Love Me Do - <https://www.youtube.com/watch?v=KPon7i1-T1U>

Please, Please Me - <https://www.youtube.com/watch?v=q3NTVkJHwD5I>

#### **1964 – 1967**

She Loves You - <https://www.youtube.com/watch?v=BOuu88OwdK8>

I Wanna Hold Your Hand - <https://www.youtube.com/watch?v=jenWdyITtzs>

A Hard's Day Night (film trailer) - <https://www.youtube.com/watch?v=Yjyj8qnqkYI>

Help! - [https://www.youtube.com/watch?v=2Q\\_ZzBGPdqE](https://www.youtube.com/watch?v=2Q_ZzBGPdqE)

#### **1968 – 1970**

Sgt Pepper's Lonely Hearts Club Band – <https://www.youtube.com/watch?v=VtXl8xAPAtA> (some lyrics include sensitive information)

Yellow Submarine - [https://www.youtube.com/watch?v=m2uTFF\\_3MaA](https://www.youtube.com/watch?v=m2uTFF_3MaA)