

HA Resource Hub Submission Form	
Resource Title: Leeds Museums and Galleries #Museum from Home videos – Chocolate Week (with links to Victorians and Industry topics)	Age Range: KS2
<p>Author name and email contact: *NB This form will be published along with your resource, so please choose an email address that you do not mind making public, or leave blank if you would rather not be contacted about your resource.</p> <p>Leeds Museums and Galleries Discovery.centre@leeds.gov.uk</p>	<p>Resource Details: (e.g. how many documents does it consist of? In which order?)</p> <p>Leeds Museums and Galleries are producing a video each weekday looking at a different object from our Primary School Loans boxes. Each week's videos have a different topic, and are accessible via the Leedsmuseums Youtube channel.</p> <p>Each set of videos are accompanied by a downloadable sheet of additional links, resources and activity ideas, see below.</p>
<p>Necessary prior learning to complete this:</p> <p>Videos can be used to start a topic, or at any point throughout the topic to consolidate and add to learning.</p>	<p>What does it lead to next?</p> <p>Resources and activity/discussion suggestions are available on a downloadable sheet for each set of videos.</p> <p>Most topics are also supported by resources and information on MyLearning.org, which is free to access.</p>
<p>Explanation: How should this resource be used?</p> <p>These videos are designed to be a versatile support to learning in the classroom, and a way of bringing object based teaching and learning to you remotely. There are 4 or 5 videos of just over 2 minutes for each topic. They aim to cover a range of themes within the topic, so can be used together as a starter to a topic, or alternatively can be used separately to introduce or consolidate each theme. The videos cover history, geography and science topics. They often build on learning from previous videos in the topic.</p> <p>Each week is accompanied with discussion ideas, activity ideas and additional links to resources to build on the learning introduced by the video.</p> <p>There are also links to artworks, and suggestions of cross curricular links where possible.</p> <p><u>Video links - Chocolate week (KS2 cross curricular topic – Geography, Climate zones, Art, Food science, Victorians)</u></p> <ol style="list-style-type: none"> 1. Cocoa pod https://youtu.be/jiDht_M7f3Y 2. Fry's Chocolate https://youtu.be/d6NCiR_R6aI 3. Chocolat Menier https://youtu.be/3OPTZdzKugY 4. Cadbury's and Quakers https://youtu.be/Z_SXxzsdn4 5. Easter Eggstravaganza https://youtu.be/kN1inZOkeJ0 	

Chocolate Week Videos - Additional Teaching Resources



Video 1

Before you watch: Discussion – where do you think chocolate comes from?

Watch cocoa pod video: https://youtu.be/jiDht_M7f3Y

Look at a world map: <https://geology.com/world/world-map.shtml> Can you find South America? Can you find the Ivory Coast (Cote D'Ivoire), Ghana, Nigeria and Cameroon?

Do: The region between the Tropic of Cancer and the Tropic of Capricorn is known as the tropics. Can you find these lines on the map? If you have a printed out version, can you colour in the tropics region?

Look at <https://www.rainforest-alliance.org/pictures/chocolate-from-bean-to-bar>

Make a flow chart of the different step involved in getting cocoa beans ready to make chocolate, from growing and harvesting to fermenting and drying. Can you draw a picture to go with each step?

Look at information about chocolate and the Mayans and Aztecs:
https://chocolateclass.wordpress.com/2016/02/19/when-money-grew-on-trees-cocoa-beans-as-currency-in-mayan-and-aztec-societies/?fbclid=IwAR0vsU_xL-K1ldcKkHW7eAUEfxmHcN2lohMYRIMFBDZAaC2oI5nN5v5H-Oo

Make: The Ancient Mayans and Aztecs used cocoa beans as money. Can you draw and cut out your own cocoa currency? Set up your own pretend shop. How many cocoa beans do you think £1 would be worth? Can you do some maths puzzles based on this?

Video 2

Watch Fry's Chocolates video: https://youtu.be/d6NCiR_R6aI

Do: Fry's chocolate cream is the oldest chocolate bar in the world. Imagine that you have to do a TV news report about it. Write down what a news reporter would say and then get someone to record you doing your report! (Make sure you use a hairbrush as a microphone!)

Draw an invention of your own which is inspired by Fry's and chocolate or sweets.

Video 3

Watch Chocolat Menier video: <https://youtu.be/3OPTZdzKugY>

Write: Imagine that you invented the first solid chocolate bar, and someone else stole your idea. Write a letter to someone telling them about what happened and how you feel.

Extension activity: Imagine a debate between Mr. Menier and Mr. Fry about who invented solid chocolate. What points would each person argue?

Make a piece of artwork using chocolate, sauce, or something from your kitchen, inspired by the Chocolat Menier advertising girl.

Design an advertising poster for your own imaginary chocolate bar.

Video 4

Watch Cadbury's video: https://youtu.be/_Z_SXxzsdn4

Discuss the reasons that match holders and tins like the one in the video used to be very popular, but aren't popular anymore? What has changed? (technology i.e. central heating, materials i.e. cheap plastic lighters, habits, understanding of health and science i.e. smoking).

Design your perfect 'garden factory'. What would you include these days to keep your workers happy and living a healthy lifestyle?

Look at the history of Cadbury's, told by themselves:
<https://www.cadbury.co.uk/our-story>

Look at this story about how Rowntrees and the City of York gave soldiers chocolate gifts in WW1: <https://mylearning.org/stories/york-chocolate-sent-to-ww1-soldiers/790>

Extension Activity: Lots of the soldiers who received chocolate gifts in WW1 wrote 'chocolate letters' of thanks. Imagine you are a soldier in WW1 who has received this present. How would you feel? What would you say in a letter home about it?

Video 5

Watch Easter Egg video: <https://youtu.be/kN1inZOkeJ0>

Make your own mould using whatever you can find around the house – paper, card, tin foil, old packaging. Line with cling film on the inside. If you have any spare

chocolate, with the help of a grown up try melting it and pouring it into your home made moulds. Remember to let it set for a little while, and then pour out the leftover chocolate into a bowl. Hopefully each side of your mould will have a nice covering of chocolate!

Design your own decorated egg. You could even make a collage from the bits of left over paper around your house or classroom.