

Historical Association Teacher Fellowship Programme Local history: untold stories of the people of Britain

Application guidance and Frequently Asked Questions *Updated guidance – May 2020*

What will the course cover?

At the heart of the programme is the concept of integrating local history into the classroom through the stories of the people and places which make the history of your school's community exciting and unique. Through the lens of local history this fellowship will explore a variety of time periods and a range of sources and approaches including the built environment, local museum collections, archival documents and digital resources.

Drawing on the expertise of historians, archivists and education specialists, successful applicants will have the opportunity to explore the myriad of ways in which local history can be incorporated into their teaching practice. The fellowship will provide the opportunity for teachers to carry out their own research into an aspect of local history and create original learning resources which will support the teaching of local history focusing on their preferred Key Stage.

The course will be led by Bev Forrest (primary) and Michael Riley (secondary) and is fully funded by the British Association for Local History in partnership with the Historical Association.

What will be expected of me on the course?

The course is split into four stages:

1. A three-day residential in late April 2021.
2. An online course lasting 6-8 weeks in the summer term, requiring three to four hours' reading and discussion per week.
3. A one-day workshop to discuss outcome resources after the online course. Following this, participants will be expected to work on their outcome with support from the course leader.
4. Final submission of written materials for publication on the HA and BALH websites and participation in the editorial process.

You must be able to attend the residential and resources workshop (final details to be confirmed). Accommodation and travel will be funded.

How will I be assessed?

You will be awarded a Historical Association Teacher Fellowship on the successful creation and submission of a written resource for the benefit of other teachers by the end of the programme.

Work will be assessed by a selection panel including representatives from the HA and BALH. Please note that copyright for any material you produce during this programme will be assigned to the HA.

Do I need to demonstrate I am already an expert in local history?

All you will need to demonstrate is a commitment to enhancing the teaching of local history in your school and an ability to plan rigorous and engaging learning. Successful applicants will be expected to do some preparatory reading for the programme and will be supplied with a reading list accordingly.

Am I eligible to apply?

The programme is open to all UK teachers with a minimum of three years' experience teaching history (including NQT year). Please note that greater weight will be given to those in state-funded schools. There are 12 places available on the course across the primary and secondary phases.

Please supply your head teacher's contact details for references. The selection panel may ask for one other referee.

Successful applicants will need to be [members](#) of the HA at the time of commencing the programme (either individual or school membership).

How do I apply?

The application form is available to download on the HA website. Please send completed application forms along with supporting documents to Maheema Chanrai by 09:00 on **Monday 2 November 2020**. The supporting information should include the details below.

1. First, tell us the following in no more than 800 words:
 - (a) Why you want to join the programme
 - (b) What you and your school hope to gain from your involvement
 - (c) Why you think you are a suitable person to participate in this programme
2. Then, in no more than 600 words, outline a series of teaching activities or lessons that you are particularly proud of, reflecting upon how and why this has been a success.
3. Finally, please attach an example of a teaching resource that you have written or worked on, e.g. lesson resource, scheme of work, curriculum map or other planning document. This can be the resource referred to in Section 2 and if possible should cover an aspect of local history.

Any further questions?

Please contact Maheema Chanrai at maheema.chanrai@history.org.uk.