

HA Resource Hub Submission Form

<p>Resource Title: Leeds Museums and Galleries #Museum from Home videos – Florence Nightingale Week (Victorians, STEM, Medicine)</p>		<p>Age Range: KS1 + KS2</p>
<p>Author name and email contact: *NB This form will be published along with your resource, so please choose an email address that you do not mind making public, or leave blank if you would rather not be contacted about your resource.</p> <p>Leeds Museums and Galleries Discovery.centre@leeds.gov.uk</p>	<p>Resource Details: (e.g. how many documents does it consist of? In which order?)</p> <p>Leeds Museums and Galleries are producing a video each weekday looking at a different object from our Primary School Loans boxes. Each week's videos have a different topic, and are accessible via the Leeds Museums and Galleries Youtube channel.</p> <p>Each set of videos are accompanied by a downloadable sheet of additional links, resources and activity ideas, see below.</p>	
<p>Necessary prior learning to complete this:</p> <p>Videos can be used to start a topic, or at any point throughout the topic to consolidate and add to learning.</p>	<p>What does it lead to next?</p> <p>Resources and activity/discussion suggestions are available on a downloadable sheet for each set of videos.</p> <p>Most topics are also supported by resources and information on MyLearning.org, which is free to access.</p>	
<p>Explanation: How should this resource be used?</p> <p>These videos are designed to be a versatile support to learning in the classroom, and a way of bringing object based teaching and learning to you remotely. There are 4 or 5 videos of just over 2 minutes for each topic. They aim to cover a range of themes within the topic, so can be used together as a starter to a topic, or alternatively can be used separately to introduce or consolidate each theme. The videos cover history, geography and science topics. They often build on learning from previous videos in the topic.</p> <p>Each week is accompanied with discussion ideas, activity ideas and additional links to resources to build on the learning introduced by the video.</p> <p>There are also links to artworks, and suggestions of cross curricular links where possible.</p> <p><u>Video links – Florence Nightingale week (KS1 History, KS2 Victorians, STEM)</u></p> <ol style="list-style-type: none"> 1. Young Florence: https://youtu.be/n7-w2JTnJa4 2. Florence in the Scutari: https://youtu.be/1mdkkohY_ps 3. Florence's Nursing School: https://youtu.be/oCjxBGLpE4A 4. The Red Cross: https://youtu.be/kLOM_4Ah5AY 5. Florence and mathematics: https://youtu.be/sWjX1nny57A 		

Florence Nightingale Week Videos - Additional Teaching Resources



Video 1

Watch young Florence Nightingale video: <https://youtu.be/n7-w2JTnJa4>

Look at this MyLearning story about Florence and her connections to Leeds: <https://mylearning.org/stories/florence-nightingale/1059>

Write a letter from Florence to her family, persuading them to let her become a nurse. Think about all the reasons that they oppose her decision. Some of Florence's own letters are in this exhibition: <https://museumsandgalleries.leeds.gov.uk/virtual-visit/florence-nightingale-online-exhibition/?fbclid=IwAR1n8K1zODvH5OOMzVQw0sXijNoe9XD4ZOgE1oK4vBDmFVZDqg1ip0lwwX8>

Read about Athena, Florence's pet owl in a book written by Parthenope, Florence's sister, through the Wren digital library: https://mss-cat.trin.cam.ac.uk/manuscripts/uv/view.php?n=Crewe_Athena#?c=0&m=0&s=0&cv=0&xywh=-1496%2C0%2C5354%2C2836 or a synopsis here: <https://www.trin.cam.ac.uk/news/nightingales-owl-in-the-wren/>.

Make a poster about little owls. Find out as much information about them as you can. Here is Florence Nightingale's own pet owl Athena: <https://www.florence-nightingale.co.uk/athena/>

Video 2

Watch Florence and the Scutari video: https://youtu.be/1mdkkohY_ps

Make a list of all of the stages of washing your hands properly. Can you draw a picture to go with each step?

Write or draw a menu for Florence's soldiers, including lots of healthy foods. What would you give the soldiers for breakfast, lunch and dinner?

Watch this video where you can meet Florence Nightingale! Especially from 8:20 onwards: <https://youtu.be/Mo4hNJM7ngc>

Imagine you are Florence Nightingale, and you have arrived at the Scutari hospital. Can you act out how you would organise your nurses. What would be the first thing you needed to do? (Buying cleaning supplies, cleaning, organising the kitchen).

Learn how to put on a hand bandage here: <https://www.sja.org.uk/get-advice/first-aid-advice/how-to/how-to-bandage-a-hand/> . Find an old bandage or cut a strip of cloth from an old pillowcase or t shirt. Can you practice on someone in your house, or on your toys?

Video 3

Watch Florence's nurses video: <https://youtu.be/oCjxBGLpE4A>

Look at Florence Nightingale's lamp in the Florence Nightingale Museum: <https://www.florence-nightingale.co.uk/fanoos/> . Florence's lamp was called a 'fanoos'. Make your own paper lamp using this guide: <https://youtu.be/yPaBSyTdPPI>

Design your own nurse's uniform after looking at how what nurses wear has changed over time: <http://www.workwearessentials.com/blog/history-nurse-uniforms-time/> . What are the important things a nurse needs?

Make a poster for Sidney Herbert's charity appeal, raising money to set up a nursing school.

Video 4

Watch Red Cross video: https://youtu.be/kLOM_4Ah5AY

Design your own Red Cross medal using this app from MyLearning.org: <http://apps.mylearning.org/ww1medals/create-a-medal>

Look at some of the great resources on the Red Cross website: <https://www.redcross.org.uk/get-involved/teaching-resources/primary-teaching-resources?fbclid=IwAR3thG7BbUGDUZCmi-BxGb2H-et6VblvKnIXo0D25tTfe15KLskR0RwMqCo>

Write a speech, imagining you are Henri Dunant. How did your experiences at Solferino, and the work of Florence Nightingale, inspire you to set up the Geneva convention? Why is it important that Nurses are neutral and safe to do their jobs in war zones?

Make an information poster about the Red Cross and Red Crescent movement, inspired by this one: <https://www.redcross.org.uk/international-movement-infographic>

Video 5

Watch Florence Nightingale maths video: <https://youtu.be/sWjX1nny57A>

Look at Florence Nightingale's 'coxcomb' pie chart. Can you draw a pie chart?

Do the activities in the pack from the Florence Nightingale Museum:

<https://www.florence-nightingale.co.uk/wp-content/uploads/FN-GSTT-Education-Pack-April-2020.pdf>