



Becoming an effective primary history subject leader

Online course outline programme

Part 1

Session 1

- Introduction and aims
- A reflection activity on the current state of history in your school
- What can the HA do for you?
- How you have enthused others or made the case for history in your school?
- What makes an effective subject leader?
- Current Ofsted implications for the subject
- Compiling an audit/file in line with the Ofsted Education Inspection Framework

Comfort/refreshment break away from the screen

Session 2

- Effective action planning using the audit
- What makes effective teaching of history?
- The enquiry approach
- Developing an innovative, inclusive and effective history curriculum in your school
- Challenging and engaging all pupils
- An introduction to planning and assessment
- Q&A, preparations for Part 2

Part 2

Session 1

- Your role as a subject leader
- Unpicking and supporting the requirements of the National Curriculum for Key Stage 1
- A few ideas for challenging and engaging all pupils
- Reflection on your school's planning, assessment, and progression of KS1

Comfort/refreshment break away from the screen

Session 2

- Unpicking the statutory requirements of the National Curriculum for Key Stage 2
- Reflections on your school's planning, assessment, and progression of KS2
- Final sharing of ideas for making the case for history, how to enthuse others, leading staff meetings about history and identification of next steps

- Q&A
- Evaluations and close of course

Course leader

Chris Trevor is a freelance History and Geography consultant based in the North-West and has been a member of the HA Primary Committee since 2015. Chris is a regular presenter of workshops for the HA and in addition to this course also presents 'Practical approaches to teaching primary history'. She is the author of local history study packs for Ellesmere Port and Northwich districts and interactive teaching materials for TTS and has been an advisor on the BBC Bitesize 'Proud to be' series.