



An introduction to mastering primary history

Online course outline programme

Part 1

Navigating the curriculum

- Focus on aims and not just content
- Common misconceptions
- Embedding diversity within your curriculum

Planning a brilliant unit of history

- What does knowledge rich mean for history?
- How to link the lessons together into a coherent narrative
- Why a purposeful enquiry is so important
- What progress looks like in history and how to stretch and challenge those approaching greater depth
- Purposeful assessment to inform future teaching and achieve progression
- Celebrating your history

Part 2

Chronology is more than just sequencing

- Language to use
- Showing progress from EYFS to Upper KS2 including practical activities
- How to do this in line with the National Curriculum
- Making links with previous learning

Local history

- How to link it into your whole curriculum
- Making difficult choices
- Where to find resources

What is an effective cross-curricular link?

- Using history as a way of enhancing English teaching beyond text types
- Creating effective and meaningful links
- Linking those links back into your history topic
- Examples of how to do this simply and effectively using enquiries

Where can great resources be found?

- Exploring the HA website and what it can offer
- Demonstrating other free-to-access materials and how they can be utilised within your school curriculum

Course leaders

Bev Forrest is a primary teacher trainer and national Quality Mark assessor for the Historical Association. Throughout her career she has taught across the age range from reception to A-level history in a sixth form college. She is the Chair of the Historical Association Primary Committee and a member of Primary History Editorial Board. Bev has produced resources for a number of leading publishers and is a frequent contributor to journals. She has a particular interest in the use of objects in the classroom and integrating archaeology into the curriculum. She is the co-author of *Digging up History - Archaeology in the Primary School*.

Stuart Tiffany is an experienced teacher and history coordinator who currently teaches in Leeds. He is a member of the Historical Association's Primary Committee and has delivered history CPD across the country. He runs Mr T does Primary History to promote high-quality history teaching through practical enquiry-drive approaches. In addition, Stuart is a well-respected experienced writer of online historical resources.