

## HA Resource Hub Submission Form

<b>Resource Title: Vikings</b>		<b>Age Range: 7-11 yrs (KS2)</b>
<b>Author name and email contact:</b> Royal Armouries Education Team <a href="mailto:educate.leeds@armouries.org.uk">educate.leeds@armouries.org.uk</a> (Leeds site) <a href="mailto:educate.fn@armouries.org.uk">educate.fn@armouries.org.uk</a> (Fort Nelson, Portsmouth site)		<b>Resource Details:</b> <b>Home Learning Hub (designed for home learning)</b> Video: Vikings PDF: Home Learners Pack ALL RESOURCES FOUND AT: <a href="https://royalarmouries.org/learning-resources/home-learning-hub-vikings/">https://royalarmouries.org/learning-resources/home-learning-hub-vikings/</a>
<b>Necessary prior learning to complete this:</b> None.	<b>What does it lead to next?</b> <ul style="list-style-type: none"> <li>Video: Has follow up tasks of drawing and naming a sword, then writing a story about the child viking warrior that owns it (historical knowledge, vocabulary, composition general literacy, art, design)</li> </ul> Using these resources, there is an overall lead into further research around the Vikings in general, military history, society structure, their religion and artwork.	
<b>Explanation: How should this resource be used?</b> These resources were created during the first COVID-19 lock down and therefore were designed for home learning. However, they can easily be used in the classroom too. Introducing pupils to a Viking sword housed at the Royal Armouries Museum in Leeds, the video looks at weapons used by Vikings and their society. The size of the sword means there is a very real chance that it was made for a child. It was also found at the bottom of the River Seine; however; we will never know how it got there. The mystery around who owned the sword and how it came to be in a river make this object a perfect springboard for literacy-based learning and tasks whilst also consolidating historical knowledge learnt. Use the short video as the starting point of a lesson or at home task. It has a 'call to action' at the end which will consolidate the historical knowledge that pupils' have just received, but also further their own imagination and critical thinking in a creative way. Each call to action has been designed to be small and something that can be done with minimal adult supervision for high achieving pupils but easy enough for adults at home/in the classroom to assist those younger or lower achieving pupils without		

specialist knowledge. Each task has an element of literacy challenge and creativity to ensure continued learning without the loss of fun and engagement.

The activity PDF is designed to further the historical knowledge delivered in the videos as well as more specific information about the arms and armour that the Vikings would have used by using artefacts housed at the Royal Armouries Museum, Leeds. It does not have to be used in conjunction with the video, but does complement the content and therefore will help with attaining knowledge. The PDF contains 3 tasks that use historical knowledge as a base and then focus on literacy and art skills. Each task could take between 10-60 mins to complete depending on the task and the pupil level.