<u>Chocolate Week Videos - Additional Teaching Resources</u>



Video 1

Before you watch: Discussion – where do you think chocolate comes from?

Watch cocoa pod video: https://youtu.be/jiDht_M7f3Y

Look at a world map: https://geology.com/world/world-map.shtml Can you find South America? Can you find the Ivory Coast (Cote D'Ivoire), Ghana, Nigeria and Cameroon?

Do: The region between the Tropic of Cancer and the Tropic of Capricorn is known as the tropics. Can you find these lines on the map? If you have a printed out version, can you colour in the tropics region?

Look at https://www.rainforest-alliance.org/pictures/chocolate-from-bean-to-bar

Make a flow chart of the different step involved in getting cocoa beans ready to make chocolate, from growing and harvesting to fermenting and drying. Can you draw a picture to go with each step?

Look at information about chocolate and the Mayans and Aztecs: https://chocolateclass.wordpress.com/2016/02/19/when-money-grew-on-trees-cocoa-beans-as-currency-in-mayan-and-aztec-societies/?fbclid=lwAR0vsU_xL-K1ldcKKHW7eAUEfxmHcN2lohmYRIMFBDZAaC2ol5nN5v5H-Oo"

Make: The Ancient Mayans and Aztecs used cocoa beans as money. Can you draw and cut out your own cocoa currency? Set up your own pretend shop. How many cocoa beans do you think £1 would be worth? Can you do some maths puzzles based on this?

Video 2

Watch Fry's Chocolates video: https://youtu.be/d6NCiR R6al

Do: Fry's chocolate cream is the oldest chocolate bar in the world. Imagine that you have to do a TV news report about it. Write down what a news reporter would say and then get someone to record you doing your report! (Make sure you use a hairbrush as a microphone!)

Draw an invention of your own which is inspired by Fry's and chocolate or sweets.

Leeds Discovery Centre

Video 3

Watch Chocolat Menier video: https://youtu.be/30PTZdzKugY

Write: Imagine that you invented the first solid chocolate bar, and someone else stole your idea. Write a letter to someone telling them about what happened and how you feel.

Extension activity: Imagine a debate between Mr. Menier and Mr. Fry about who invented solid chocolate. What points would each person argue?

Make a piece of artwork using chocolate, sauce, or something from your kitchen, inspired by the Chocolat Menier advertising girl.

Design an advertising poster for your own imaginary chocolate bar.

Video 4

Watch Cadbury's video: https://youtu.be/ Z SXxzsdn4

Discuss the reasons that match holders and tins like the one in the video used to be very popular, but aren't popular anymore? What has changed? (technology i.e. central heating, materials i.e. cheap plastic lighters, habits, understanding of health and science i.e. smoking).

Design your perfect 'garden factory'. What would you include these days to keep your workers happy and living a healthy lifestyle?

Look at the history of Cadbury's, told by themselves: https://www.cadbury.co.uk/our-story

Look at this story about how Rowntrees and the City of York gave soldiers chocolate gifts in WW1: https://mylearning.org/stories/york-chocolate-sent-to-ww1-soldiers/790

Extension Activity: Lots of the soldiers who received chocolate gifts in WW1 wrote 'chocolate letters' of thanks. Imagine you are a soldier in WW1 who has received this present. How would you feel? What would you say in a letter home about it?

Video 5

Watch Easter Egg video: https://youtu.be/kN1inZOkeJ0

Make your own mould using whatever you can find around the house – paper, card, tin foil, old packaging. Line with cling film on the inside. If you have any spare chocolate, with the help of a grown up try melting it and pouring it into your home made moulds. Remember to let it set for a little while, and then pour out the leftover chocolate into a bowl. Hopefully each side of your mould will have a nice covering of chocolate!

Design your own decorated egg. You could even make a collage from the bits of left over paper around your house or classroom.