

# Secondary CPD at a glance: Summer 2021



## April 2021

Date/time	Title	Series	Focus	Release type
Tuesday 20 April	Untold stories of the Home Front in World War II (with Royal British Legion) *	Untold stories of the Second World War	Subject knowledge	LIVE
Friday 23 April 4.00–5.30pm	History for all Memory: helping to build memory and recall**	History for all	Pedagogy	LIVE
Tuesday 27 April	Ibn al-Zubayr and the early development of Islam*		Subject knowledge	LIVE
Throughout the month	Assessment in history: blending evidence-informed approaches with disciplinary tradition		Pedagogy	On demand
Throughout the month	Formative assessment	Teaching history for beginners	Subject issues and pedagogy	On demand

## May 2021

Date/time	Title	Series	Focus	Release type
Tuesday 11 May	Writing Part A: The problem with having to write it all down! **	History for all	Pedagogy	LIVE
Wednesday 12 May	Writing Part B: Putting pen to paper – encouraging low attainers to feel the power of writing**	History for all	Pedagogy	LIVE
Monday 24 – Saturday 29 May	HA Conference 2021 (live sessions)		Subject knowledge	LIVE
Throughout the month	Let's get sources sorted		Subject knowledge	On demand
Throughout the month	What's the wisdom on...	What's the wisdom on	Pedagogy	On demand
Throughout the month	Modelling evaluation of practice: becoming reflective practitioners	Teaching history for beginners	Pedagogy	On demand

### April spotlight:

**Ibn al-Zubayr and the early development of Islam**

**Tuesday 27 April 2021**

**Live webinar**

**Gerald Hawting**

Ibn al-Zubayr is remembered as the first child to be born to the Muslim community in Medina after Muhammad the Prophet of Islam moved there from Mecca in 622. His father, al-Zubayr, was a prominent Companion of the Prophet and active in the events that convulsed the early Muslim polity between 656 and 661. Between about 681 and 692, Ibn al-Zubayr, in Mecca, led resistance to the Umayyad caliphs in Syria and claimed the caliphate for himself. He received much support and at one time ruled most of the lands in the Middle East that had fallen to the Arab Muslim conquerors. In recent years, scholars have become more aware of the importance of Ibn al-Zubayr for the development of Islam as a religion and a state. That will be the topic of this webinar.

### May spotlight:

**History for all – Writing Part A: The problem with having to write it all down!**








**Tuesday 11 May 2021**

**Live webinar**

**Katharine Burn**

This session will unpack the demands of writing in history – thinking about the particular challenges that lower attainers face when asked to generate different kinds of written account. It will identify what we can learn from research into more and less effective practices for supporting and developing students' ability (and willingness) to make and defend written claims about the past. It will encourage you to think and plan on different timescales: how can I help these students now in ways that will make them less dependent on such support over time? This workshop can be booked with 'Part B: Putting pen to paper' on the following day, separately or part of the whole series.

## June 2021

Date/time	Title	Series	Focus	Release type
Wednesday 9 June	<b>Arguing about Winston Churchill (and other controversial figures) in the era of Black Lives Matter*</b>		Subject knowledge	 LIVE
Thursday 10 June	<b>Applying to study history at university: tips from an admissions tutor*</b>		Student-facing: transition	 LIVE
Friday 11 June	<b>GCSE diversity network: Elizabeth I*</b>	GCSE diversity network	Subject knowledge and issues	 LIVE
Thursday 18 June	<b>An introduction to the HA Quality Mark*</b>		Informative	 LIVE
Tuesday 22 June	<b>GCSE diversity network: American West*</b>	GCSE diversity network	Subject knowledge and issues	 LIVE
Thursday 24 June	<b>Supporting lower attainers as subject leader**</b>	History for all	Subject issues and pedagogy	 LIVE
Tuesday 29 June	<b>Sharing the expertise of our colleagues in special schools**</b>	History for all	Subject issues and pedagogy	 LIVE
Throughout the month	<b>What can ambitious curriculum thinking look like in the classroom?</b>		Subject issues and pedagogy	On demand
Throughout the month	<b>Sequencing lessons across a series to build knowledge and progress</b>	Teaching history for beginners	Subject issues and pedagogy	On demand

## July 2021

Date/time	Title	Series	Focus	Release type
Monday 5 July	<b>Introduction to Sporting Heritage in the curriculum*</b>		Subject knowledge	 LIVE
Thursday 8 July	<b>India and the Second World War: recovering experiences and emotions*</b>		Subject knowledge	 LIVE
Tuesday 13 July	<b>What makes a great university historian? *</b>		Student-facing: transition	 LIVE
Throughout the month	<b>Mapping women's suffrage</b>		Subject knowledge	On demand

### June spotlight:

#### GCSE diversity network: Elizabeth I

**Friday 11 June**  
**Live webinar**

Diversity has been thought about in schools and within curricula for many years, but the events of the past year have made many reflect. While examination specifications are unlikely to present any significant change until the next official review, both teachers, academics and examination boards are keen to explore the opportunities that exist for greater diversification within the current specifications. For this reason, the Historical Association has organised several network sessions on popular GCSE topics starting with Elizabeth I. Each session will start with an academic historian discussing recent research and debates in the topic, followed by short presentations from teachers exploring the ways in which they have attempted to diversify within the topic and ending with breakout discussions with specific examination board representatives to further explore opportunities.

\* Webinars marked with an asterisk are **free** to HA members but must be booked in advance.



These events are live webinars. All live webinars are 4–5pm unless otherwise stated.

On Demand – These webinars are available to view throughout the month, at a time and place that is convenient to you.

\*\* Webinars marked with a double asterisk are available for HA corporate members to book a free recording but must be booked in advance using your offer code.

Bookings are now live for all the courses. For full details and to book any of these webinars visit:

[www.history.org.uk/go/webinars-secondary](http://www.history.org.uk/go/webinars-secondary)