|  |  |  |  |
| --- | --- | --- | --- |
| **HA Resource Hub Submission Form** | | | |
| **Resource Title: Crime and Punishment** | | | **Age Range: 7-11 yrs (KS2)** |
| **Author name and email contact: \*NB This form will be published along with your resource, so please choose an email address that you do not mind making public, or leave blank if you would rather not be contacted about your resource.**  Royal Armouries Education Team  [educate.leeds@armouries.org.uk](mailto:educate.leeds@armouries.org.uk) (Leeds site)  [educate.fn@armouries.org.uk](mailto:educate.fn@armouries.org.uk) (Fort Nelson, Portsmouth site) | **Resource Details: (e.g. how many documents does it consist of? In which order?):**  Home Learning Hub (designed for home learning)  Video: Crime and Punishment  PDF: Crime and Punishment Home Learners Pack  ALL RESOURCES FOUND AT: <https://royalarmouries.org/learning-resources/crime-and-punishment/> | | |
| **Necessary prior learning to complete this:**  None. | | **What does it lead to next?**   * The video finishes with a call to action of writing of a play. (literacy)   Using these resources, there is an overall lead into further research around crime and punishment as a thematic study, Tudor history, creative writing skills and PSHE discussions on crime and morality. | |
| **Explanation: How should this resource be used?**  These resources were created during the first COVID-19 lock down and therefore were designed for home learning. However, they can easily be used in the classroom too.  Taking pupils through some very weird and gruesome punishments from the Tudor and Stuart eras, the video is a short and snappy introduction into crime and punishment of this time. This video is designed to get pupils thinking about the morality of punishments and how crimes and punishments change over time. This video can be used as a history focus, but also lends to literacy tasks and PSHE/citizenship discussions.  Use the short video as the starting point of a lesson or at home task. The video has a ‘call to action’ at the end which will consolidate the historical knowledge that pupils' have just received, but also further their own imagination and critical thinking in a creative way. The call to action has been designed to be small and something that can be done with minimal adult supervision for high achieving pupils but easy enough for adults at home/in the classroom to assist those younger or lower achieving pupils without specialist knowledge. The task has a literacy challenge that emphasises creativity to ensure continued learning without the loss of fun and engagement.  The activity PDF is designed to further the historical knowledge delivered in the videos as well as more specific information about crime and punishment by using artefacts housed at the Royal Collection in the Tower of London. It does not have to be used in conjunction with the video, but does complement the content and therefore will help with attaining knowledge. The PDF contains 3 tasks that use historical knowledge as a base and then focus on literacy and art skills. Each task could take between 10-60 mins to complete depending on the task and the pupil level. | | | |