

How far did the lives of the former slaves improve after Emancipation?

This task is assessing your ability to explain things clearly, using the evidence you have learned in class.

The task is testing 3 important skills in History

- **Using your historical knowledge**
 - TIP: Make sure you know some of the things that changed & things that actually made their lives worse
- **Explaining the ideas of change & continuity**
 - TIP: Make sure you can explain why these changes made their lives better or worse
- **Writing in a clear way**
 - TIP: Remember to write in paragraphs, have an introduction which introduces the topic and a conclusion where you make a judgement.
Use the PEE structure to help you structure your paragraphs.

| | |
|-----------------|--|
| Point | An example of something that changed for the better or worse |
| Evidence | Add more background detail to explain your point |
| Explain | Explain how this made their lives better or worse |

| Word Bank | Sentence starters |
|---------------|--|
| Change | The Emancipation of the slaves took place in and meant that..... |
| Emancipation | One of the changes in the lives of the former slaves for the better was..... |
| Jim Crow Laws | This improved their lives because..... |
| Segregation | Another change for the better was.....because..... |
| Ku Klux Klan | Some things did not however improve the lives of the former slaves, for example, |
| Lynchings | Another way in which their lives did not improve was.... |
| Sharecropping | In conclusion, I believe that the lives of the former slaves did/did not improve because |
| | The most important change to their lives in a positive way was <i>because</i> |
| | The worst change for the former slaves was <i>because</i> |

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be white and protestant. They used violence and intimidation towards blacks and did not like it if ~~they~~^{blacks} began to earn good money. Their favourite way of violence was lynchings in front of public as entertainment, even kids would come to watch.

In conclusion, I believe the lives of the former slaves did not improve because everyone still considered them as 'lower citizens' and treated them with no respect. The most important change in their lives in a positive way was the chance of having an education and share-cropping. Although share-cropping still left slaves with big debts and little money, it also provided them with clothes and food.

The worst change for the former slaves was the ~~the~~ Jim Crow Laws. This was the main trigger for the practice of racial segregation. They were segregated in schools, restaurants, on public transport, at hotels and in housing.

Although everything turned out pretty negative, a main positive was that they were free! This meant they finally had the right to see family and live a better life, without being the property of someone else.

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PTO

Oh, glory, glory

Oh, glory, glory glory

When the war is done, when it's all said and done

We'll cry glory, oh glory

John Legend "Glory" lyrics

25/22/16

A positive change for the blacks was place
communities and families. As a result of the
slave trade they began to have churches and
other public places where blacks tended to be
together and have a small community of
blacks and black families. This was positive
because they had never had some thing like this
before so families could be apart like this

M*A*D

| Word Bank | Sentence starters |
|---------------------------|---|
| Castles | I am going to consider how much there was in Castles |
| Continuity | Change is when..... Continuity is when..... |
| Motte & Bailey | I am going to consider how much there was in Motte & Bailey |
| Cathedrals | I am going to consider how much there was in Cathedrals |
| Control | Norman England |
| One major change was..... | One major change was..... |
| Language | This change was important because..... |
| Barons | Another major change was..... |
| Domesday Book | One thing that stayed the same was..... |
| was because..... | The most important thing that stayed the same was..... |
| was because..... | The group that was most affected by the changes was..... |
| was because..... | because..... |

| | | |
|------------|--|---|
| Point | An example of a thing that changed or stayed the same | The task is testing 3 important skills in History |
| Evidence | Add more background detail to explain how important this change was or continuity. | <ul style="list-style-type: none"> • Using your historical knowledge • Explaining the ideas of change & continuity • Writing in a clear way |
| Explain | Explain your change or continuity. | <ul style="list-style-type: none"> ○ TIP: Make sure you can give examples of things that stayed the same under Norman rule but also things that changed under Norman rule but stayed the same. ○ TIP: Remember to write in paragraphs, have an introduction which introduces the topic and a conclusion where you make a judgement. ○ Use the PEE structure to help you structure Your paragraphs. |
| Conclusion | Conclusion is when..... | |

This task is assessing your ability to explain things clearly, using the evidence you have learned in class.

How much did England change under Norman rule?

~~Another Change I am going to consider is the building of the Cathedrals all over England. This is both change and a bit continuity. The change is the both change and a bit continuity. The continuity is churches were now cathedrals, but the continuity is~~

The other major change was the introduction of the feudal system. This change was for William of Normandy. He conqueror to know how much ~~the~~^{he} could tax people. The feudal system was written in the Domesday Book. All over the country everybody had to record how many sheep, chicken, pigs, cows and things like that they had.

Due to the biggest changes, is the building under Norman rule of Norman castles. Motte & Bailey castles where built on top of a hill and watched over villages. One of the reasons these castles were built is to keep control of England as they looked very interesting and it was unlikely to be attacked. Another difference is that barons normally lived in the village with the peasants, but they now lived in big castles.

I am going to consider how much change and continuity there was in England when the Normans took control of England. Change is where something is altered or changed. Continuity is where something stays the same or is not changed.

How Much did England Change under Norman Rule

that they still worshiped the same god and used the same religion. ✓ Soop.

One thing that stayed the same is the transport. They still used horse and carriage and walked on foot.

*

I think that England was changed a lot by Norman rule as William the conqueror destroyed people homes and change the way England was ruled. But we will never know if he didn't rule England how different or the same England would be then and today.)

* Another continuity is the houses and villages people lived in. Although how they lived had changed a lot, most of the houses and farms people lived in and worked on were the same.

In England I think the most important things William the conqueror changed in England was the way England was ruled. Almost everything William changed was to gain and keep control. These changes were castles, feudal system and the Domesday books. Most of the continuity was the everyday life as their job was still farming. the way they farmed their land and their transport was still horse and foot. Excellent conclusion now!

Please add to your conclusion by
including a section on what areas
had most change and what areas
had the same. (This about control and
everyday life).

MAD: Make A Difference Using another colour pen, correct your work as instructed below

You developed your judgement in the conclusion.
Even better if
What Went Well
Good summary

TEACHER COMMENT:

| KNOWLEDGE | LEVEL REACHED | CHANGE & CONTINUITY | LEVEL REACHED |
|--|--|---|---|
| Original and independently researched evidence | Considers the extent and the pace of the changes that happened | Discusses which was the most important change and why | Wide ranging and carefully chosen evidence |
| Original and independently researched evidence | Carefully selected and precise range of evidence | Describes in detail examples of both change and continuity | Relevant and appropriate selected evidence which may lack depth |
| Original and independently researched evidence | Limited relevant factual material | Describes in detail the different changes that took place | A little accurate and relevant material |
| Original and independently researched evidence | Recalls several of the changes that took place | Shows and awareness that as well as change, some things stayed the same | You developed your judgement in the conclusion. |