1:1 How does teaching impact upon achievement? How good is history teaching?

How effectively does teaching enable all pupils to make progress?

Teaching is no longer graded, but positively reviewed.

**The school uses a generic comment WWW/EBI system for lesson observations. An older style type lesson obs., which was graded outstanding, is also included.**

Please see below for your feedback regarding the recent Middle Leader Lesson Visit which was completed by:   
**Date:** 24/03/2023  
**Year Group:** Year 12  
**Lesson/Subject:** history  
The **Strengths** identified were:

Good subject knowledge is evident in content choice

Work is coherently sequenced so that pupils accumulate sufficient knowledge, understanding and skills to secure future learning

Subject matter is presented clearly, promoting appropriate discussion and response  
The **Development Areas** identified were:

SEND T&L expectations are evident and support student success

The following **additional comments** were also made:  
A fabulous lesson, well structured building literacy and knowledge. With questioning when students are struggling, consider using pair-share more.  
As a result of this feedback, we **recommend the following CPD** [historical association A level reading](file:///\\cba-fs01\StaffHome$\frowe\Desktop\QM\historical%20association%20A%20level%20reading)

Please see below for your feedback regarding the recent Senior Leader Lesson Visit which was completed by:   
**Date:** 07/12/2022  
**Year Group:** Year 10  
**Lesson/Subject:** History  
The **Strengths** identified were:

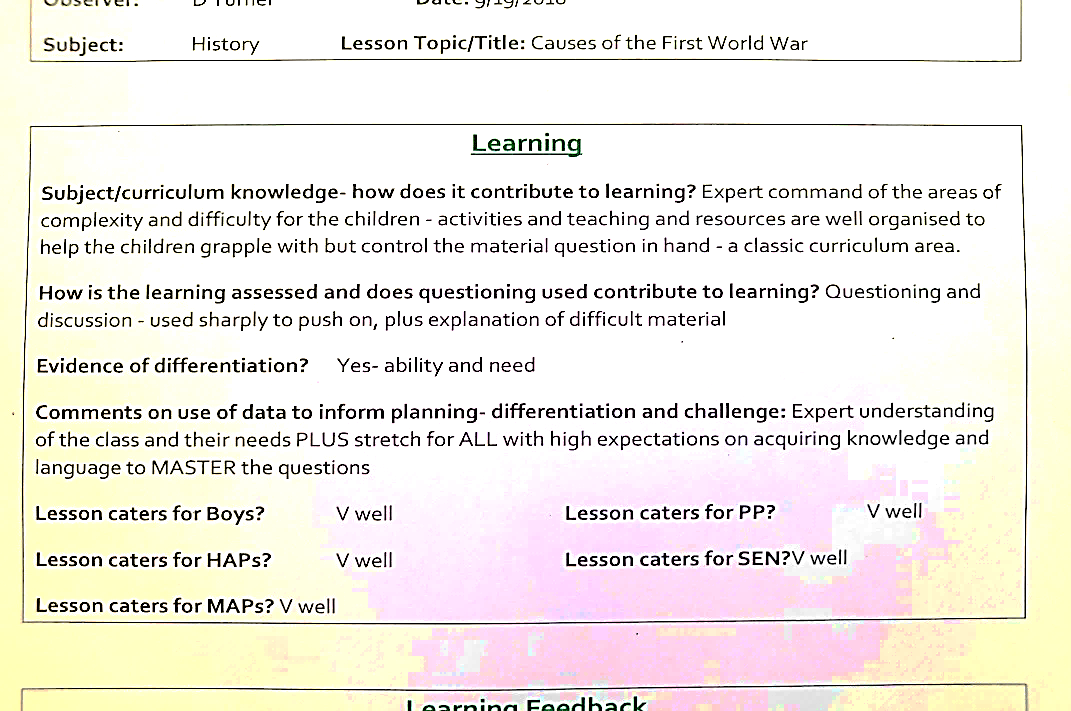
Teacher provides high levels of practice for all students

Practice is monitored closely to ensure high success rate

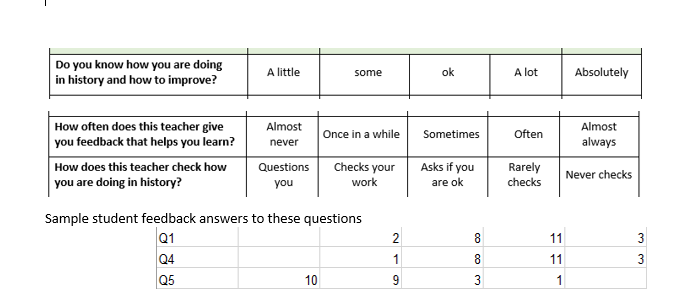
Calm and purposeful independent study conditions are established

Students are supported to achieve strong levels of independence where required  
The **Development Areas** identified were:

The following **additional comments** were also made:  
Students were working well independently and circulates the room, monitoring engagement and supporting students where necessary. Students can explain beautifully. Relationships between teacher and students are strong supporting a lovely learning environment. I thoroughly enjoyed my visit :)  
As a result of this feedback, we **recommend the following CPD**:[N/A](file:///\\cba-fs01\StaffHome$\frowe\Desktop\QM\N\A)



**Student survey and feedback results showing a sample of student views on making progress in lessons and quality of teaching in their opinion.**



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**A summary of how students viewed progression**

