

## Secondary CPD calendar at a glance: Spring 2024

Date/Time	Title	Series/Course	Format	Focus
Thursday 11 January, 4pm–5pm	<b>Subject Leader Development Programme: Welcome meeting</b>	Subject Leader Development Programme	Live online course	Subject leadership
Tuesday 16 January, 7.30pm–9pm	<b>King Henry III and Simon de Montfort: Reform, Rebellion and Civil War in England 1258-1265*</b>	Virtual Branch	Live webinar	Subject knowledge
Wednesday 17 January, 4pm–5pm	<b>Making the most out of Holocaust Memorial Day: challenges and opportunities*</b>		Live webinar	Subject knowledge, issues and pedagogy
Thursday 18 January, 4.30pm–5.30pm	<b>History Teacher Development Programme: Second meeting</b>	History Teacher Development Programme	Live online course	Subject issues and pedagogy
Monday 22 January, 4pm–5pm	<b>History isn't 'just about essay writing!' Oral history as a tool to empower young people*</b>		Live webinar	Subject issues and pedagogy
Wednesday 24 January, 4pm–5pm	<b>Robespierre and Danton: Heroes of the French Revolution?*</b>	Subject knowledge webinars	Live webinar	Subject knowledge
Thursday 25 January, 4pm–5pm	<b>An introduction to the HA Quality Mark*</b>		Live webinar	Member support
Tuesday 30 January, 4pm–5pm	<b>New Approaches to Teaching Britain and Transatlantic Slavery</b>	Decolonising the secondary history curriculum	Live webinar	Subject knowledge
Wednesday 31 January, 4pm–5pm	<b>What does great oracy look like in <i>history</i>?*</b>	Effective oracy in the secondary history classroom	Live webinar	Subject issues and pedagogy
Friday 2 February, 10am	<b>Application deadline: Teaching empire through material culture*</b>			

Wednesday 7 February, 4pm–5pm	<b>How can we support strong oracy in history classrooms?***</b>	Effective oracy in the secondary history classroom	Live webinar	Subject issues and pedagogy
Thursday 8 February, 4.30pm–5.30pm	<b>History Teacher Development Programme: Assessment meeting</b>	History Teacher Development Programme	Live online course	Subject issues and pedagogy
Monday 19 February, 10am	<b>Application deadline: Teacher Fellowship programme on Teaching the economic history of colonialism in Africa and Asia*</b>			
Tuesday 20 February, 4pm–5pm	<b>Seminar 1: Why objects? The materiality of the British Empire</b>	Teaching empire through material culture	Live online course	Subject knowledge, issues and pedagogy
Wednesday 21 February, 4pm–5pm	<b>How might we go about assessing oracy in history classrooms?***</b>	Effective oracy in the secondary history classroom	Live webinar	Subject issues and pedagogy
Thursday 22 February, 4pm–5pm	<b>Subject Leader Development Programme: Second meeting</b>	Subject Leader Development Programme	Live online course	Subject leadership
Monday 26 February, 4pm–5pm	<b>Black Germans: the last forgotten victims of the Nazis?*</b>	Subject knowledge webinars	Live webinar	Subject knowledge
Tuesday 27 February, 4pm–5pm	<b>Seminar 2: Teaching with objects: approaches, methods and curriculum planning</b>	Teaching empire through material culture	Live online course	Subject knowledge, issues and pedagogy
Tuesday 27 February, 7.30pm–9pm	<b>The East India Company and Empire: Foundations and Memory*</b>	Virtual Branch	Live webinar	Subject knowledge
Thursday 29 February, 4pm–5pm	<b>But Miss I don't know what to write, or even how to start!***</b>	Effective oracy in the secondary history classroom	Live webinar	Subject issues and pedagogy
Tuesday 5 March, 4pm–5pm	<b>Seminar 3: Object workshop: inspiration and case studies</b>	Teaching empire through material culture	Live online course	Subject knowledge, issues and pedagogy
Thursday 7 March, 4pm–5pm	<b>OK! Talk to me, let me hear your argument***</b>	Effective oracy in the secondary history classroom	Live webinar	pedagogy
Tuesday 12 March, 4pm–5pm	<b>Seminar 4: Designing the task</b>	Teaching empire through material culture	Live online course	Subject knowledge, issues and pedagogy

Thursday 14 March, 4.30pm–5.30pm	<b>History Teacher Development Programme: Welcome meeting</b>	History Teacher Development Programme	Live online course	Subject issues and pedagogy
Tuesday 19 March, 4pm–5pm	<b>An enduring counterfactual: John F. Kennedy and the Vietnam War*</b>	Subject knowledge webinars	Live webinar	Subject knowledge
Wednesday 20 March	<b>Early Bird booking closes for HA Annual Conference 2024</b>			
Wednesday 20 March, 4pm–4.45pm	<b>Decolonising the secondary history curriculum: Final thoughts and Q&amp;A</b>	Decolonising the secondary history curriculum	Live webinar	Subject issues, curriculum thinking and pedagogy
Thursday 21 March, 4pm–5pm	<b>Subject Leader Development Programme: Assessment meeting</b>	Subject Leader Development Programme	Live online course	Subject leadership
Tuesday 26 March, 4pm–5pm	<b>Seminar 5: Individual feedback sessions – your objects and enquiry ideas</b>	Teaching empire through material culture	Live online course	Subject knowledge, issues and pedagogy
Wednesday 27 March, 7.30pm–9pm	<b>The House of Dudley*</b>	Virtual Branch	Live webinar	Subject knowledge
Thursday 11 April–Saturday 13 April	<b>Residential: Teacher Fellowship programme on Teaching the economic history of colonialism in Africa and Asia</b>			
Tuesday 16 April, 4pm–5pm	<b>Seminar 6: Presenting object-based lesson plans and conclusions</b>	Teaching empire through material culture	Live online course	Subject knowledge, issues and pedagogy
Tuesday 23 April, 4pm–5pm	<b>Seminar 7: Presenting object-based lesson plans and conclusions (continued)</b>	Teaching empire through material culture	Live online course	Subject knowledge, issues and pedagogy
Wednesday 24 April, 7.30pm–9pm	<b>From Pirates to Princes: the Normans in Eleventh-Century Europe*</b>	Virtual Branch	Live webinar	Subject knowledge

Book now at [www.history.org.uk/go/CPD-secondary](http://www.history.org.uk/go/CPD-secondary)

#### Notes

Please ensure that you book at least one week before an event in order to secure your place. Agreement of the full [terms and conditions](#) is required to book.

We encourage live participation, as far as possible, in order to interact with the presenter(s). All online events are recorded except for teachmeets, or unless specified otherwise, but must be booked in advance. Recordings are made available for a limited period of 30 days or as specified. Recordings cannot be booked after a live event has taken place unless this is done as part of a bulk booking for a webinar series.

Recorded and on-demand webinars are only available to book and access for a limited time period. Access will expire after the specified date on each webinar page.

\*Live webinars marked with an asterisk are free to [HA members](#) but must be booked in advance.

\*\* Live webinars marked with a double asterisk are available for [HA corporate members](#) to book a free recording but must be booked in advance using your offer code. For more information see the [terms and conditions](#).