

## Primary CPD calendar at a glance: Spring 2026

| Date/Time                               | Title  | Series/Course  | Format             | Focus  |
|---|--|--|--------------------|--|
| Monday 19<br>January,<br>4pm–5pm        | An introduction to the HA<br>Quality Mark*   |  | Live webinar       | Member support   |
| Monday 19<br>January,<br>4pm–5.30pm     | Becoming an effective primary history subject leader: Interim review meeting (Autumn cohort) | Becoming an effective primary history subject leader | Live meeting       | Subject leadership                                     |
| Tuesday 20<br>January,<br>4pm–5pm       | AI in primary history: a practical introduction*   | AI in primary history                                | Live webinar       | Subject issues,<br>curriculum thinking<br>and pedagogy |
| Tuesday 27<br>January,<br>4pm–5pm       | AI and Technology: enhancing primary history**   | AI in primary history                                | Live webinar       | Subject issues,<br>curriculum thinking<br>and pedagogy |
| Thursday 29<br>January, 4pm–<br>5pm     | Deafness in early modern<br>England*   | Subject knowledge<br>webinars                        | Live webinar       | Subject knowledge                                      |
| Friday 30<br>January,<br>9.30am–3.30pm  | Assessment and progression in primary history  | Assessment and progression in primary history        | Live online course | Curriculum thinking and assessment                     |
| Thursday 5<br>February,<br>4pm–5pm      | How might we effectively use Al in primary history?**  | AI in primary history                                | Live webinar       | Subject issues,<br>curriculum thinking<br>and pedagogy |
| Monday 9<br>February,<br>4pm–5pm        | An introduction to HA Chartered Teacher*   |  | Live webinar       | Member support   |
| Wednesday 11<br>February,<br>4pm-5.30pm | Becoming an effective primary<br>history subject leader: Final<br>meeting (Autumn cohort)    | Becoming an effective primary history subject leader | Live meeting       | Subject leadership                                     |
| Tuesday 24<br>February,<br>4pm–5pm      | A revolution denied? Gender, sexuality and feminism in modern Britain, 1945-the present*     | Subject knowledge webinars                           | Live webinar       | Subject knowledge                                      |

| Friday 27<br>February,<br>9.30am–2pm | Supporting SEND pupils in your primary history lessons   | Supporting SEND pupils in your primary history lessons     | Live online course                           | Subject issues and pedagogy  |
|--------------------------------------|--|--|--|--|
| Wednesday 4<br>March,<br>4pm–5.30pm  | Becoming an effective primary history subject leader: Welcome meeting (Summer cohort)              | Becoming an effective primary history subject leader       | Live meeting                                 | Subject leadership   |
| Thursday 5<br>March,<br>4pm–5pm      | Al Black Box: responsible use for primary teachers**   | Al in primary history                                      | Live webinar                                 | Subject issues,<br>curriculum thinking<br>and pedagogy                       |
| Friday 6 March,<br>9.30am–3.45pm     | Ofsted Framework 2025: What does it mean for me?   | In partnership with the Geographical Association           | Live online<br>course                        | Subject issues,<br>curriculum thinking<br>and pedagogy                       |
| Wednesday 11<br>March,<br>4pm–5pm    | Immersive history, AI, and the making/unmaking of student understanding**                          | Al in primary history                                      | Live webinar                                 | Subject issues,<br>curriculum thinking<br>and pedagogy                       |
| Wednesday 18<br>March,<br>4pm–5pm    | The Crusades through Middle Eastern eyes: Islamic and Eastern Christian perspectives*              | Subject knowledge webinars                                 | Live webinar                                 | Subject knowledge  |
| Tuesday 24<br>March,<br>9.30am–5pm   | Practical approaches to teaching primary history   | Practical approaches to teaching primary history           | Live online<br>course                        | Pedagogy   |
| Friday 15 May–<br>Saturday 16<br>May | HA Conference 2026, Newcastle Gateshead  |  | In-person<br>with<br>recordings<br>available | Subject knowledge,<br>subject issues,<br>curriculum thinking<br>and pedagogy |
| Monday 8 June,<br>4pm–5.30pm         | Becoming an effective primary<br>history subject leader: Interim<br>review meeting (Summer cohort) | Becoming an effective<br>primary history subject<br>leader | Live meeting                                 | Subject leadership   |
| Monday 13 July,<br>4pm–5.30pm        | Becoming an effective primary history subject leader: Final meeting (Summer cohort)                | Becoming an effective primary history subject leader       | Live meeting                                 | Subject leadership   |

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## Notes

Please ensure that you book at least one week before an event in order to secure your place. Agreement of the full terms and conditions is required to book. We encourage live participation, as far as possible, in order to interact with the presenter(s). All online events are recorded except for Teachmeets, or unless specified otherwise, but <u>must</u> be booked in advance. Recordings are made available for a limited period of 30 days or as specified. Recordings can only be booked after a live event has taken place as part of a bulk booking for a webinar series.



<sup>\*</sup>Live webinars marked with an asterisk are free to HA members but must be booked in advance.

<sup>\*\*</sup> Live webinars marked with a double asterisk are eligible for HA corporate members to redeem their free webinar but must be booked in advance using your offer code. For more information see the terms and conditions.