

What do Henry VIII's visits to Reading reveal about Reading and England between 1509 and 1547?

Communicate your discoveries in the style of an historian!

Planning support

BIG questions	Points to consider	Use this space to plan your supporting evidence	
Tick which you will focus your theory on	Highlight the questions that you intend to address in your theory or note down your own	Evidence from Reading	Wider context
LOGISTICS	<ul style="list-style-type: none"> • How did the town prepare? • How was Henry's arrival and departure communicated? • Where did Henry stay and who did he bring with him? • What did Henry eat and drink and how was he entertained? • What gifts were exchanged? <p>GO FURTHER: How does this compare with Henry's visits to other locations?</p>		
BUSINESS AND TRADE	<ul style="list-style-type: none"> • What business was conducted? • What impact/problems/opportunities did all of this have for the town? <p>GO FURTHER: How does this compare with Henry's visits to other locations?</p>		
RELATIONSHIPS	<ul style="list-style-type: none"> • Why did Henry visit Reading so often? • How important was Henry's relationship with the Abbot of Reading? • What does the town's reaction to Katherine of Aragon in 1529 suggest? <p>GO FURTHER: How does this compare with Henry's visits to other locations?</p>		
Go further: WIDER TUDOR ENGLAND	<ul style="list-style-type: none"> • What does Henry's visit to Reading during the progress of 1535 reveal about the direction of religious change in England at this time? • What did Cromwell use the visit for? • What does the relationship between Cromwell and the Abbot following this visit reveal? 		

	<ul style="list-style-type: none"> • What business was conducted during Henry's visit in 1540? What impact did this have upon the town? • What does this reveal about the wider changes occurring in England at the time? 		
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Writing support

Language to show level of certainty			Getting started	Adding words and phrases	Explanation words and phrases
We know that	It is possible	One wonders	We know that...	Additionally	Because
Likely	Might	It could be that	It is possible that...	Furthermore	Therefore
Impossible	May	We can posit	One wonders whether...	Moreover	Hence
Suggests	Seems	We know that			As a result of
That said	Probably	Often	For example...		This means/reveals/shows/suggests that
On this basis	Perhaps	Unlikely			This can be explained by

Theme	Possible sentence starters
LOGISTICS	<i>Henry VIII visited Reading while on progress in...</i> <i>The town prepared for the King's visits by...</i> <i>When the King arrived...</i> <i>During the visits...</i> <i>(Un)like other progresses...</i>
BUSINESS AND TRADE	<i>The visits impacted the town... (positive/negative/short-term/long-term)</i> <i>During Henry's visits, business such as... was conducted. This...</i> <i>(Un)like other progresses...</i>
RELATIONSHIPS	<i>Henry VIII made so many visits to Reading because...</i> <i>Henry's visits/visit in... suggests that the town's relationship with the King was...</i> <i>(Un)like other progresses...</i>
Go further: WIDER TUDOR ENGLAND	<i>During 1535/1540...</i> <i>Following the visit...</i> <i>The relationship between the Abbot and Cromwell became...</i> <i>The impact of this visit on the town was...</i> <i>What happened in Reading reveals...</i> <i>What happened in Reading can be explained by...</i>
GO FURTHER: Further questions	I would like to know more about... The questions that I'd ask are... This is important because... I would research this by... Documents that could be helpful include... because... Archaeology that could be helpful includes... because...

Success criteria	W W W	E B I	Upgrading support
<p>I describe details of Henry VIII's visits to Reading <i>'When Henry VIII visited Reading, the church bells were rung.'</i></p>			Use the big questions column on the planning sheet to identify a particular theme that you want to cover and the points to consider column to help you to break this down into specific points to describe.
<p>I construct theories about Henry's VIII's visits to Reading and the circumstances surrounding them <i>'It is very likely that Henry came with an entourage exceeding 400 in both 1516 and 1525.'</i></p>			Look back at the theories mind-map that we created as a class. Pick one of these to write about.
<p>I support my theories with evidence <i>'For example, in 1532, an invoice was "payd for ryngyng against the kynges cummyng" at 3d.'</i></p>			Correct any errors. Use the evidence bank to help you to find specific examples to support your ideas.
<p>I use combinations of evidence to develop my theories and to make them more convincing <i>'It is very likely that Henry came with an entourage exceeding 400 in both 1516 and 1525. We know that the Abbey's hospitium could accommodate 400, yet St Laurence's churchwarden accounts show that expenses were "payd to the kynges paynter for a reward for seyng the tabernacle" at 6 shillings and 8d in 1516. This suggests that...</i></p>			Use the evidence bank to help you to identify two to three detailed examples for each theory. Try to use a range of evidence, such as documents and archaeology. Use the phrases 'For example', 'In addition' and 'Furthermore'.
<p>I communicate how certain I am about my theories using the language of certainty <i>It is possible that...</i> <i>We can't be sure whether...</i> <i>I wonder whether...</i></p>			Use the language bank on the planning sheet to identify relevant vocabulary. Try to insert this into your sentences to communicate how certain you are about your theory.
<p>I use my knowledge of the Tudor period to help to explain the details of Henry's visits and my theories about them <i>'During 1529, Henry VIII was trying to obtain a divorce from Katherine of Aragon and marry Anne Boleyn. This might help to explain why the town did not ring the bells upon Katherine's arrival. It is possible that...'</i></p>			Use the progresses information sheet, painting of the Field of Cloth of Gold and Henry's visits to Reading timeline to identify knowledge about the time that would help to explain aspects of your theories about Henry's visits to Reading.
<p>I use my knowledge of Henry VIII's visits to make supported claims about the wider Tudor period <i>'Henry and Cromwell's visit in 1535 offers us an excellent insight into the progress of the Reformation at this time. For example, while in Reading... This is indicative that in England...'</i></p>			Use the progresses information sheet, painting of the Field of Cloth of Gold and Henry's visits to Reading timeline to identify knowledge about the time that would help to explain aspects of your theories about England during the Tudor period.
<p>I pose thoughtful questions about Henry's visits and the Tudor period raised by the evidence <i>'I wonder why at times the king paid for the plays put on as entertainment and at other times the Abbey paid for them?'</i></p>			Look back at the evidence bank and planning sheet . Do these raise questions that we haven't been able to answer at all or in detail? Are there questions that we didn't think about? Discuss these in your answer.
<p>I make suggestions about further useful research paths and appropriate research methodology <i>'It would be interesting to find out more about some of the individuals of lower social status involved in the progress. For example... This would enhance our understanding of... A starting point for research could be... This might be useful because...'</i></p>			Look back at our archives and archaeology lessons. Reread your notes on the methodologies used by these heritage professionals and the specific types of evidence that they use. Consider what might prove helpful in investigating your questions further.

