

Secondary CPD calendar at a glance: Summer 2026

| Date/Time | Title | Series/Course | Format | Focus |
|--------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------|
| Monday 23 March | Early Bird booking discount ends for HA Conference 2026 | | | |
| Monday 20 April | Deadline to apply for access bursaries for HA Conference 2026 | | | |
| Monday 20 April, 4pm–5pm | An introduction to the HA Quality Mark* | | Live webinar | Member support |
| Wednesday 22 April, 5.15pm–6.30pm | Session 3: Changing language | Experienced Teacher Programme | Live meeting | Subject issues, curriculum thinking and pedagogy |
| Thursday 23 April, 4.45pm–5.45pm | History Teacher Development Programme: Second meeting (Spring cohort) | History Teacher Development Programme | Live meeting | Subject issues and pedagogy |
| Thursday 30 April, 4pm–5pm | Subject Leader Development Programme: Welcome meeting (Summer cohort) | Subject Leader Development Programme | Live meeting | Subject leadership |
| Wednesday 6 May, 5.15pm–6.30pm | Session 4: Rediscovering scholarship | Experienced Teacher Programme | Live meeting | Subject issues, curriculum thinking and pedagogy |
| Thursday 7 May, 4pm–5pm | Session 1: What is digital literacy — and why history sits at the centre of it* | Historical thinking in a digital world: how history builds digital and media literacy | Live webinar | Subject issues, curriculum thinking and pedagogy |
| Monday 11 May, 4pm–5pm | Apartheid in global context: transnational dimensions of South Africa's racial state* | Subject knowledge webinars | Live webinar | Subject knowledge |
| Friday 15– Saturday 16 May | HA Conference 2026, Newcastle Gateshead | | In person with recordings available | Subject knowledge, subject issues, curriculum thinking and pedagogy |

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| Wednesday 20 May, 4pm–5pm | Subject leadership and SEND reform: what it means for history** | Leading SEND provision in secondary history | Live webinar | Subject issues, curriculum thinking and pedagogy |
| Wednesday 20 May, 5.15pm–7.30pm | Session 5: Online worlds in history teaching | Experienced Teacher Programme | Live meeting | Subject issues, curriculum thinking and pedagogy |
| Thursday 21 May, 4pm–5pm | Session 2: Working with digital archives: authenticity, access and critical evaluation** | Historical thinking in a digital world: how history builds digital and media literacy | Live webinar | Subject issues, curriculum thinking and pedagogy |
| Wednesday 3 June, 4pm–5pm | Britain's revolutionary decade, 1649–1660* | Subject knowledge webinars | Live webinar | Subject knowledge |
| Wednesday 3 June, 5.15pm–7pm | Session 6: Networking and presentations | Experienced Teacher Programme | Live meeting | Subject issues, curriculum thinking and pedagogy |
| Thursday 4 June, 4pm–5pm | Subject Leader Development Programme: Second meeting (Summer cohort) | Subject Leader Development Programme | Live meeting | Subject leadership |
| Tuesday 9 June, 4pm–5pm | Session 4: History assessment in the age of AI: validity, authenticity, and smarter task design** | Historical thinking in a digital world: how history builds digital and media literacy | Live webinar | Subject issues, curriculum thinking and pedagogy |
| Thursday 11 June, 4pm–5pm | Working effectively with SENDCos and specialist colleagues** | Leading SEND provision in secondary history | Live webinar | Subject issues, curriculum thinking and pedagogy |
| Tuesday 16 June, 4pm–5pm | Magna Carta: Beyond the Barons† | Teaching a people's history at GCSE: significant for who? | Live meeting | Subject knowledge, curriculum thinking and pedagogy |
| Thursday 18 June, 4pm–5pm | Session 5: Historical thinking in a digital world: developing digital literacy through historical skills** | Historical thinking in a digital world: how history builds digital and media literacy | Live webinar | Subject issues, curriculum thinking and pedagogy |
| Monday 22 June, 4pm–5pm | American Revolution: Black Pioneers† | Teaching a people's history at GCSE: significant for who? | Live meeting | Subject knowledge, curriculum thinking and pedagogy |
| Tuesday 23 June, 4pm–5pm | Building a strategy for inclusive history** | Leading SEND provision in secondary history | Live webinar | Subject issues, curriculum thinking and pedagogy |

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| Tuesday 23 June, 4pm–5pm | Session 3: Teaching online source evaluation: from historical provenance to platform reality** (Rescheduled) | Historical thinking in a digital world: how history builds digital and media literacy | Live webinar | Subject issues, curriculum thinking and pedagogy |
| Tuesday 30 June, 4pm–5pm | Great Reform Act: Around the Nation, across the Spectrum† | Teaching a people's history at GCSE: significant for who? | Live meeting | Subject knowledge, curriculum thinking and pedagogy |
| Wednesday 1 July, 4pm–5pm | An introduction to HA Chartered Teacher* | | Live webinar | Member support |
| Thursday 2 July, 4.45pm–5.45pm | History Teacher Development Programme: Assessment meeting (Spring cohort) | History Teacher Development Programme | Live meeting | Subject issues and pedagogy |
| Monday 6 July, 4pm–5pm | The Brixton Uprising: Organisers and Activists† | Teaching a people's history at GCSE: significant for who? | Live meeting | Subject knowledge, curriculum thinking and pedagogy |
| Wednesday 8 July, 4pm–5pm | Ruling India: the Mughal Empire within South Asian and world histories* | Subject knowledge webinars | Live webinar | Subject knowledge |
| Thursday 9 July, 4pm–5pm | Subject Leader Development Programme: Assessment meeting (Summer cohort) | Subject Leader Development Programme | Live meeting | Subject leadership |

Book now at www.history.org.uk/go/CPD-secondary

Notes

Please ensure that you book at least one week before an event in order to secure your place. Agreement of the full [terms and conditions](#) is required to book. We encourage live participation, as far as possible, in order to interact with the presenter(s).

All online events are recorded except for Teachmeets, or unless specified otherwise, but must be booked in advance. Recordings are made available for a limited period of 30 days or as specified. Recordings can only be booked after a live event has taken place as part of a bulk booking for a webinar series.

†Live webinars marked with this symbol are free for all but must be booked in advance.

*Live webinars marked with an asterisk are free to [HA members](#) but must be booked in advance.

** Live webinars marked with a double asterisk are eligible for [HA corporate members](#) to redeem their free webinar but must be booked in advance using your offer code. For more information see the [terms and conditions](#).