



CAMBRIDGE ASSESSMENT
NETWORK

3 June – 14 July 2011

Introduction to Assessment

A six-week, online
course for **teachers**

- ◆ Learn about the key principles of effective assessment
- ◆ Experience a Virtual Learning Environment for study purposes
- ◆ Work collaboratively with fellow education professionals
- ◆ Gain the skill and knowledge to evaluate an assessment

Find out more: www.canetwork.org.uk

Introduction to Assessment | online course

This six-week online course provides an introduction to the key principles of effective assessment and how these may be put into practice.

Course aims

- ❖ To equip participants with a basic understanding of the principles of assessment
- ❖ To demonstrate how these principles may be put into practice
- ❖ To support course participants in their continuing professional development
- ❖ To familiarise course participants with the use of a virtual learning environment (VLE)

Who is the course for?

The course is open to anyone with an interest in educational assessment. It would be particularly useful for trainee teachers and any teachers interested in developing a basic grounding in assessment. However, people from a wide variety of backgrounds have followed this course and found it useful and rewarding. We don't expect the participants to have any knowledge of the principles of assessment or any experience of working online. We aim to provide insight and training in both.

Format

The course runs over six weeks with all the content delivered online. Participants should commit around 3–4 hours every week to study and online activity, and should plan to visit the site at least three times during the week, to benefit from the interaction with others and to complete the weekly activities. A weekend chat session is included, by arrangement with participants.

The site will open one week before the start of the course. Participants should log-in during this week so that any technical difficulties can be resolved before the course starts. The course is organised into weekly topics. In the last week of the course participants complete assignments to consolidate and apply their learning.

Course programme	
Week 1	Contexts for assessment
Week 2	Purposes and methods of assessment
Week 3	Selecting the best assessment tool
Week 4	Principles of assessment 1
Week 5	Principles of assessment 2
Week 6	Putting the principles into practice: review, communicate and evaluate



Find out more: www.assessmentcourse.org



www.canetwork.org.uk



Course outcomes

At the end of the course, participants will be able to:

- ❖ Discuss the purposes of assessment in educational settings
- ❖ Outline the key principles of good assessment
- ❖ Compare assessment methods in relation to the key principles of assessment
- ❖ Evaluate an assessment with respect to the key principles
- ❖ Use a VLE for online learning

Technical requirements

Participants will need a PC or Mac with a broadband internet connection, a suitable web browser (Internet Explorer or Firefox), and an email account. The course will run on our Moodle VLE, www.canetwork.org.uk/e-learning.

Course tutors

The course is supported by two qualified online tutors, Ailwen Ilett and Sheila Vine.

Ailwen Ilett has worked freelance in a number of roles, including those of Principal Examiner and Principal Moderator. She has devised and led a number of INSET courses for teachers including online courses. When Head of Physics in an inner-city comprehensive school, she was involved in developing materials, assessment and training for the GCSE course 'Twenty-first Century Science'. Ailwen previously worked in Medical Physics as a clinical scientist. She is a Chartered Physicist and a Fellow of the Chartered Institute of Educational Assessors.

Sheila Vine is a freelance teacher, teacher trainer, and online moderator, working part-time for the University of Applied Sciences in Germany. As well as a Masters in Applied Linguistics, Sheila holds a diploma in Teaching English as a Second Language, qualifications in Credit Control, Insurance and Sales, and an English B.A. Sheila has also taught on several online moderation courses, and offers training and coaching for teachers in online learning.

*"The content was interesting, especially about validity and bias.
It will be useful when I'm setting assessments for my classes."*

Find out more: www.canetwork.org.uk

Fees and registration

The standard fee for the course is £350. The following discounted rates are available:

Students, CIE/OCR/Cambridge ESOL examiners and individual consultants	£262.50
University of Cambridge staff or students, Network Division consultants and retired participants	£175.00

Download a registration form at www.canetwork.org.uk
Places are confirmed on receipt of payment of the course fee, and are allocated on a first-come, first-served basis.

For enquiries, please contact us on +44 1223 553846 or at thenetwork@cambridgeassessment.org.uk

Whilst every effort is made to avoid changes to this programme, published details may be altered without notice at any time. Cambridge Assessment Network reserves the right to withdraw or amend any part of this programme without notice.



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