Observation of Year 2 History lesson.

Subject- Great Fire of London

Lesson Objective – I can order events into a timeline.

Really enjoyable lesson and very encouraging to see so many children enthused by the history they are learning about. For the start of the lesson Mr Swift highlight the key vocabulary for the lesson and explained what each meant in a historical setting which was good for the lower ability children so they were not limited by the understanding of the vocabulary.

Children were all able to talk and explain key events and individuals from the story of the great fire of London. Their subject knowledge was excellent and they were very capable of discuss the order of the events verbally before the main task.

The main task was a group activity organising the events of the fire and the children worked in groups. Whilst they didn’t all agree on theorder at times, they were all very capable of explaining their reasons for the order of the events.

In terms of the teaching, there was a range of different VAK strategies used to ensure the children were all hooked on the lesson.

When looking at the work there was also a good spectrum of skills being taught, but the children certainly showed they were able to compare and contrast then and now with relation to several different areas.

Next steps for this would be to challenge the childrens understanding of each event by asking them to discuss what was the most important factor for why the fire spread so quickly, wooden houses, wind, dry September or lack of fire service.